

令和 3 年度 学力 検査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	週末に行く予定の場所	いっしょ 一緒に行く予定の人
Tomoka	書店	父
Keiko	図書館	父
Alice	書店	母
Lucy	図書館	母

- ア. Tomoka will.
イ. Keiko will.
ウ. Alice will.
エ. Lucy will.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. For a day.
イ. For two days.
ウ. For three days.
エ. For five days.

No. 2

- ア. About the woman wearing a red sweater.
イ. About the woman walking with a boy.
ウ. About the woman wearing glasses.
エ. About the woman eating at the restaurant.

No. 3

- ア. He wants to take a bath.
イ. He wants to ask some questions.
ウ. He wants to have dinner.
エ. He wants to know Sam's phone number.

(3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. It's my umbrella.
- イ. I haven't found it yet.
- ウ. It was in the car.

No. 2

- ア. Three days ago.
- イ. For three weeks.
- ウ. It took seven hours.

No. 3

- ア. I want to take care of you.
- イ. I'll take you to the nurse's office.
- ウ. I have a stomachache.

No. 4

- ア. It was too difficult, so I closed it.
- イ. It's not because it's for students.
- ウ. I'm glad that you like it very much.

(4) シドニーにホームステイ中のKazuyaと、語学学校講師のMs. Hillとの英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. The zoo and the aquarium.
- イ. The zoo and the museum.
- ウ. The aquarium and the museum.
- エ. The zoo, the aquarium, and the museum.

No. 2

- ア. Ms. Hill will.
- イ. Kazuya will.
- ウ. Kazuya and Ms. Hill will.
- エ. Ms. Hill and her friends will.

No. 3

- ア. At 10:30.
- イ. At 11:15.
- ウ. At 11:30.
- エ. At 12:15.

次のページへ→

2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Koji と、友人の Nozomi が、昼休みに話をしているときのもので、対話文を読んで、次の各問いに答えなさい。

Koji : Hello, Nozomi.

Nozomi : Hi, Koji. Ms. Baker, our English teacher, will go back to America next month.

Koji : I know. I have been sad since I heard about the news last week.

Nozomi : (①) I liked her English classes very much.

Koji : Me, too.

Nozomi : When she had time, she took part in the activities in the cooking club. The members of the club enjoyed cooking with her. We taught her how to make Japanese food, and she gave us her recipe for a cake.

Koji : She was a great teacher.

Nozomi : I want to do something that makes her happy.

Koji : That's good. Do you have any good ideas, Nozomi?

Nozomi : Well, I want to write an English letter to her to say thank you. I'm going to ask our classmates to write letters to her, too.

Koji : That sounds good.

Nozomi : Is there anything else we can do for her, Koji?

Koji : What do you think of making a photo album? I have some pictures I took with Ms. Baker. I think our classmates also have pictures that they took with her.

Nozomi : Great. Ms. Baker and the members of the cooking club took many pictures together. I'll bring them tomorrow.

Koji : Thank you. (②)

Nozomi : I hope so.

Koji : Let's give her the letters and the photo album after her last class.

Nozomi : That's a good idea.

(注) the cooking club 調理部 photo album 写真帳

No. 1 (①), (②)に入るそれぞれの文として、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

- ①
- ア. I have to tell her about her classes.
 - イ. I understand how you feel.
 - ウ. I was glad to hear the news.
 - エ. I didn't know when she went home.

- ②
- ア. I hope Ms. Baker will take a lot of pictures with us during her stay in Japan.
 - イ. We know what Ms. Baker will say when we meet her in her class.
 - ウ. Ms. Baker doesn't remember where she took pictures with her students.
 - エ. It will be nice if Ms. Baker sometimes looks at the photo album and thinks about us.

No. 2 対話文の内容に合う文として、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

- ア. When Nozomi heard the news about her English teacher from Koji, she felt sad.
- イ. Koji wants Ms. Baker to write a letter to him after she goes back to her country.
- ウ. Koji will make a photo album by using pictures the students took with Ms. Baker.
- エ. Nozomi didn't know what to do for Ms. Baker though she wanted to do something.

- (2) 下に示すのは、電話の伝言メモです。この伝言メモから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

PHONE MESSAGE	
<i>< November 13, 11:45 a.m. ></i>	
While you were out	
Message for:	<i>Mary Smith</i>
Message from:	<i>Mr. Ogawa</i>
Message:	<i>Mr. Ogawa has some questions about the event which will be held next month, and he wants to talk with you on the phone. He wants you to call him tomorrow because he will not be at the office this afternoon. If you are busy then, please send an email to him and tell him when you will be able to call him.</i>
This message was taken by:	<i>Jane White</i>

- ア. Jane took a message from Mary in the afternoon on November 13.
- イ. When Mr. Ogawa called Mary to ask some questions about the event, she was out.
- ウ. Mary asked Jane about the event because she couldn't talk with Mr. Ogawa.
- エ. Mr. Ogawa will tell Mary later what time he will be able to talk with her.

次のページへ→

3 あとの各問いに答えなさい。(12点)

(1) 次のような状況じょうきょうにおいて、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、カナダから来た留学生のDavidと、週明けに学校で話をしています。

- ① 昨日は、雨が降っていたので、家で過ごしたと伝えるとき。
- ② 父にもらった本を読み終えたと伝えるとき。
- ③ 好きな小説家(author)は誰かだれと尋ねるとき。

(2) Saoriは、オーストラリアに1年間留学していました。帰国後すぐに、オーストラリアにいる友人のEllenにEメールを書いています。

あなたがSaoriなら、①～③の内容をどのように英語で表しますか。それぞれ5語以上の英文を書き、下のEメールを完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【Eメール】

Hello Ellen,

Thank you very much for everything you did for me when I was in Australia.

① 昨日の夜、自宅とうちやくに到着したということ。

② 留学を通じて多くのことを学んだということ。

③ 異文化を理解することは大切だと思ふということ。

Your friend,

Saori

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Osamu is a high school student who lives in Wakaba Town. Students of his school must have workplace experience for five days, and he decided to do it at a tourist information center.

On the first day of his workplace experience, Ms. Morimoto, a woman working at the tourist information center, told Osamu what people working there usually do. He thought they had a lot of things to do. She showed him the local crafts sold there, and said, "These local crafts are made by people living in Wakaba Town. I want many tourists to learn about the town by selling them." He said, "(①) I hope Wakaba Town will be popular among tourists."

The next day, a foreign woman who came to Wakaba Town on business visited the tourist information center. She saw some local crafts sold there. She bought one of them because she thought it was beautiful. Then she asked, "I want to buy some food for my parents in London. Can you tell me a good shop?" Osamu said, "Sure." He told her about his favorite shop. He drew a map to show her where it was. He said to her, "You can walk there. It takes only 5 minutes." He wanted to give her an English leaflet which had information about the shop, but there were not any.

On the last day, Osamu said to Ms. Morimoto, "It was very interesting for me to work with you. I've been in this town since I was born. But I didn't know about the tourist information center." He wanted to make an English leaflet about his favorite places in Wakaba Town for foreign tourists, and he told her about his idea. She said, "That's good. (②)" He said, "Of course. I'll do my best to make a leaflet that is useful for foreign people when they travel in this town."

One week later, Osamu talked about his experience at the tourist information center in his class. He told his classmates about making an English leaflet which tells foreign people about places to visit. He asked some of his friends to help him. When they finished making it, they went to see Ms. Morimoto and showed it to her. She liked the leaflet they made. She said, "We will give it to people who need information in English." They were very happy to hear that.

(Ten years later)

Osamu works in a company with many foreign people.

One day in August, Osamu visited the tourist information center in his town with Ms. Lee. She is from China, and started working in his company last week. She looked at the leaflets written in different languages. She took a Chinese leaflet and said, "I think they are useful for people from other countries." He told her about the leaflet he made with his friends when he was a high school student. He said, "I'm happy if foreign people can enjoy traveling in this town with these leaflets."

(注) workplace experience 職場体験 tourist information center 観光案内所
local crafts 地元の工芸品 sold sell の過去分詞形
on business 仕事で leaflet(s) ちらし

- (1) (①), (②)に入るそれぞれの文として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- | | | | |
|---|--|---|---|
| ① | ア. Excuse me.
イ. Oh, did you?
ウ. I agree.
エ. What's up? | ② | ア. Please show me when you finish making it.
イ. I'm going to tell him what to write in it.
ウ. I want to know why you made the leaflet.
エ. I hope they will help me with the leaflet. |
|---|--|---|---|

- (2) 本文の内容に合うように, 下の英文の(A), (B)のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Osamu met a woman from a foreign country during his workplace experience at the tourist information center. When she asked him where to get some (A) for her parents, he told her how to get to the shop he (B).

- (3) 下線部に He told her about the leaflet he made with his friends when he was a high school student. とあるが, the leaflet の内容として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- | | |
|----|--|
| ア. | The leaflet about the local crafts which are made by people living in Wakaba Town. |
| イ. | The leaflet for people who want to sell local crafts to foreign people in Wakaba Town. |
| ウ. | The leaflet to tell foreign tourists where they should visit in Wakaba Town. |
| エ. | The leaflet that tells people from foreign countries about the tourist information center. |

- (4) 本文の内容に合う文として, ア~カから適当なものを2つ選び, その記号を書きなさい。

- | | |
|----|---|
| ア. | Students of Osamu's school were told to have workplace experience for five days at the tourist information center. |
| イ. | Ms. Morimoto started to sell the local crafts at the tourist information center because Wakaba Town wasn't popular among tourists. |
| ウ. | Osamu and a woman from a foreign country talked about the local crafts made by people in Wakaba Town. |
| エ. | Osamu couldn't give an English leaflet to a foreign woman who visited the tourist information center when he was a high school student. |
| オ. | After the workplace experience, Osamu's classmates told Osamu to make an English leaflet at the tourist information center. |
| カ. | When Ms. Lee looked at the leaflets written in foreign languages, she thought they would be useful for foreign people. |

受 検 番 号
番

得 点

1

(1)				
(2)	No. 1	No. 2	No. 3	
(3)	No. 1	No. 2		
	No. 3	No. 4		
(4)	No. 1	No. 2	No. 3	

2

(1)	No. 1	①		②
	No. 2			
(2)				

3

	①	
(1)	②	
	③	
	①	
(2)	②	
	③	

4

(1)	①		②	
(2)	A		B	
(3)				
(4)				

D (英語) 採点基準

「採点基準」で処理できない場合は、各校の統一見解で採点されたい。

問 題	配 点	正 答 例	備 考										
<p>1 18点</p>	(1) 1点	ア											
	(2) 各1点	<table border="1"> <tr> <td>No.1</td> <td>ウ</td> <td>No.2</td> <td>イ</td> <td>No.3</td> <td>イ</td> </tr> </table>	No.1	ウ	No.2	イ	No.3	イ					
	No.1	ウ	No.2	イ	No.3	イ							
	(3) 各2点	<table border="1"> <tr> <td>No.1</td> <td>ウ</td> <td>No.2</td> <td>ア</td> </tr> <tr> <td>No.3</td> <td>ウ</td> <td>No.4</td> <td>イ</td> </tr> </table>	No.1	ウ	No.2	ア	No.3	ウ	No.4	イ			
No.1	ウ	No.2	ア										
No.3	ウ	No.4	イ										
(4) 各2点	<table border="1"> <tr> <td>No.1</td> <td>ア</td> <td>No.2</td> <td>イ</td> <td>No.3</td> <td>イ</td> </tr> </table>	No.1	ア	No.2	イ	No.3	イ						
No.1	ア	No.2	イ	No.3	イ								
<p>2 8点</p>	(1) 各2点	<table border="1"> <tr> <td>No.1</td> <td>①</td> <td>イ</td> <td>②</td> <td>エ</td> </tr> <tr> <td>No.2</td> <td>ウ</td> <td></td> <td></td> <td></td> </tr> </table>	No.1	①	イ	②	エ	No.2	ウ				
	No.1	①	イ	②	エ								
No.2	ウ												
(2) 2点	イ												
<p>3 12点</p>	(1) ① 2点	<p>(例1) <u>It rained yesterday, so I stayed home.</u></p> <p>(例2) <u>I was at home because it was rainy yesterday.</u></p> <p>(例3) <u>I stayed at home yesterday because of the rain.</u></p>	<p>(1)</p> <p>* 英語で相手に正しく伝えているかという観点に基づいて採点されたい。</p> <p>* 「大文字・小文字の表記」「符号の使い方」の誤りは、誤りの数にかかわらず、1点を減じる。</p> <p>* 「綴り」「語、連語及び慣用表現の使用」「文法事項」の誤りは、誤りの数にかかわらず、1点を減じる。</p>										
	② 2点	<p>(例1) <u>I finished reading the book my father gave me.</u></p> <p>(例2) <u>I finished reading a book given by my father.</u></p> <p>(例3) <u>I've finished the books my father gave to me.</u></p>											
	③ 2点	<p>(例1) <u>Who's your favorite author?</u></p> <p>(例2) <u>Can you tell me who your favorite author is?</u></p> <p>(例3) <u>Which authors do you like?</u></p>											
	(2) ① 2点	<p>(例1) <u>I arrived at my house last night.</u></p> <p>(例2) <u>I came back here yesterday at night.</u></p> <p>(例3) <u>Last night, I got home.</u></p>		<p>(2)</p> <p>* 英語で相手に正しく伝えているかという観点に基づいて採点されたい。</p>									

(裏面へ続く)

	②	2点	<p>(例1) I learned many things through studying in Australia.</p> <p>(例2) I could learn a lot of things by studying abroad.</p> <p>(例3) I was able to learn a lot through studying in your country.</p>	<p>* 「大文字・小文字の表記」「符号の使い方」の誤りは、誤りの数にかかわらず、1点を減じる。</p> <p>* 「綴り」「語、連語及び慣用表現の使用」「文法事項」の誤りは、誤りの数にかかわらず、1点を減じる。</p>				
	③	2点	<p>(例1) I think it's important to understand other cultures.</p> <p>(例2) It's important for me to understand different cultures.</p> <p>(例3) In my opinion, understanding another culture is important.</p>					
4 12点	(1)	各2点	<table border="1"> <tr> <td>①</td> <td>ウ</td> <td>②</td> <td>ア</td> </tr> </table>	①	ウ	②	ア	(4) * 順不同。
①	ウ	②	ア					
	(2)	各1点	<table border="1"> <tr> <td>A</td> <td>food</td> <td>B</td> <td>liked</td> </tr> </table>	A	food	B	liked	
A	food	B	liked					
	(3)	2点	<table border="1"> <tr> <td>ウ</td> </tr> </table>	ウ				
ウ								
	(4)	各2点	<table border="1"> <tr> <td>エ</td> <td>カ</td> </tr> </table>	エ	カ			
エ	カ							
合計		50点						

令和3年度リスニング検査台本(本検査)

ただいまから英語の学力検査を行います。解答用紙の決められた欄に受検番号を書きなさい。それでは、問題用紙の1ページを見なさい。

今から **1** のリスニング検査を行います。問題は、(1), (2), (3), (4)の4つです。問題用紙の各問いの指示に従って答えなさい。聞いている間にメモを取ってもかまいません。

それでは、(1)の問題から始めます。(1)の問題は、表を見て答える問題です。下の表についての英語による質問を聞いて、その質問に対する答えとして、**A**~**E**から最も適当なものを1つ選び、その記号を書きなさい。質問は2回繰り返します。

では、始めます。

Who will go to a bookstore with her father on the weekend?

これで(1)の問題を終わり、(2)の問題に移ります。

(2)の問題は、英語による対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、**A**~**E**から最も適当なものを1つ選び、その記号を書きなさい。対話は、No. 1, No. 2, No. 3の3つです。対話と質問は2回繰り返します。

では、始めます。

- | | |
|-------|--|
| No. 1 | A : Hi, Sophia. How was your spring vacation?
B : It was great. I spent three days in Okinawa with my family. On the first day, I swam in the sea, and I enjoyed shopping for the next two days.
A : That sounds good.
B : We wanted to stay there for five days, but we couldn't. My father was too busy. |
| | 質問します。 How long did Sophia stay in Okinawa? |
| No. 2 | A : Look at that woman. I think I have seen her before, but I can't remember who she is.
B : Are you talking about the woman wearing a red sweater, Nancy?
A : No, Steve. I'm talking about the woman who is walking with a boy wearing glasses.
B : Oh, we saw her at our favorite restaurant when we ate dinner there last week. She sometimes works there. |
| | 質問します。 Who are Nancy and Steve talking about? |
| No. 3 | A : Hey, Sam. When you were taking a bath, Jack called you.
B : Oh, did he? What did he say, Mom?
A : He has some questions to ask you about his homework.
B : OK. I will call him after dinner.
A : Here is his phone number.
B : Thank you. |
| | 質問します。 What does Jack want to do? |

これで(2)の問題を終わり、(3)の問題に移ります。

(3)の問題は、英語による対話を聞いて、答える問題です。それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。対話は、No. 1, No. 2, No. 3, No. 4の4つです。対話は2回繰り返します。では、始めます。

- No. 1 A : Did you find your umbrella, Naomi?
B : Yes, I did. I'm glad that I found it.
A : That's good. Where was it?
- No. 2 A : How was your summer vacation, Bob?
B : I had a great time with my family in London.
A : Oh, when did you come home?
- No. 3 A : How are you, Paul?
B : I don't feel well.
A : What's wrong?
- No. 4 A : What are you reading, Tom?
B : I'm reading a book I borrowed from the library yesterday, Saki.
A : Oh, it's written in English. Is it difficult?

これで(3)の問題を終わり、(4)の問題に移ります。

(4)の問題は、シドニーにホームステイ中の Kazuya と、語学学校講師の Ms. Hill との英語による対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。対話と質問は2回繰り返します。では、始めます。

- Kazuya : Hi, Ms. Hill.
Ms. Hill : Hi, Kazuya. How was your weekend?
Kazuya : It was great. I went to the zoo, and I liked it very much.
Ms. Hill : It's very popular among tourists.
Kazuya : It was interesting to learn about animals that are only in Australia. I also went to the aquarium and enjoyed the dolphin show.
Ms. Hill : That's nice.
Kazuya : I wanted to go to the museum, but I didn't have time for that.
Ms. Hill : You can go there next weekend.
Kazuya : No, I can't. I will leave Sydney tomorrow afternoon. Today's English lesson was the last lesson for me. It was fun to learn English from you.
Ms. Hill : I'm glad you had a good time in my class.
Kazuya : I stayed here for two weeks, but I think it was too short.
Ms. Hill : What time are you going to leave here tomorrow?
Kazuya : At 2:30. I want to eat a nice fish for lunch before that. Do you know a good restaurant?
Ms. Hill : Yes. How about a restaurant in the airport? I often enjoy eating there with my friends when we travel. If you go to the airport early, you will have time to enjoy eating some delicious fish.
Kazuya : That's a good idea. It takes 45 minutes from the station to the airport by bus, so I will take a bus at 10:30 or 11:30.
Ms. Hill : You should take a bus at 10:30 in the morning because there will be less people.
Kazuya : OK. I will.

質問します。

- No. 1 Where did Kazuya visit on the weekend?
No. 2 Who will have lunch at the airport tomorrow?
No. 3 What time will Kazuya arrive at the airport tomorrow?

これで **1** のリスニング検査の放送を終わります。