

令和 2 年度 学力 検査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	留学した国	留学した期間
Miki	フランス	6か月間
Kenta	ドイツ	6か月間
Paul	ドイツ	3か月間
Kate	フランス	3か月間

ア. Miki did.
イ. Kenta did.
ウ. Paul did.
エ. Kate did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

ア. An omelet and some coffee.
イ. An omelet and some milk.
ウ. A hamburger and some coffee.
エ. A hamburger and some milk.

No. 2

ア. Ken did.
イ. Saki did.
ウ. Saki's father did.
エ. Saki's brother did.

No. 3

ア. One book.
イ. Two books.
ウ. Three books.
エ. Four books.

- (3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. With my family.
- イ. For six days.
- ウ. By plane.

No. 2

- ア. Sorry, I'm busy then.
- イ. Nice to meet you.
- ウ. I hope the weather will be nice.

No. 3

- ア. It's too expensive for me.
- イ. I'm just looking.
- ウ. Here you are.

No. 4

- ア. Can you ask him to call me?
- イ. Can I take a message?
- ウ. Could you tell me your phone number?

- (4) 大学生の Makoto と同じ大学に通う留学生の Helen との英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. Helen will.
- イ. John will.
- ウ. John's parents will.
- エ. Emily will.

No. 2

- ア. Yes, she does.
- イ. No, she doesn't.
- ウ. Yes, she has.
- エ. No, she hasn't.

No. 3

- ア. She likes to send e-mails.
- イ. She likes to go shopping.
- ウ. She likes to go to the zoo.
- エ. She likes to take pictures.

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2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生のKenが、外国語指導助手(ALT)のJones先生と、放課後に話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Ken : Hello, Ms. Jones.

Ms. Jones : Hi, Ken. What are you doing here?

Ken : I'm drawing a comic for the student from Canada, Tim.

Ms. Jones : Oh, really? (①)

Ken : 15 students came from Canada to my city for seven days last month, and Tim was one of them. He stayed in my house during his stay in Japan.

Ms. Jones : I see. What did you do with him?

Ken : We did lots of things together. I felt happy because he loved reading the comics I drew.

Ms. Jones : (②)

Ken : Now I'm drawing a new comic for him because his birthday is next month. I promised to send it to him for his birthday when he left Japan.

Ms. Jones : I'm sure he'll like it.

Ken : I hope so. When I met him for the first time, I didn't know what to say. But I got to know him very quickly. He was very friendly. I want to go and see him in Canada.

Ms. Jones : That's a good idea. Can I read the comic you are drawing for him when you finish drawing it?

Ken : Of course.

(注) promised～ ～を約束した for the first time 初めて
got to know～ ～と親しくなった

No. 1 (①), (②)に入るそれぞれの文として、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

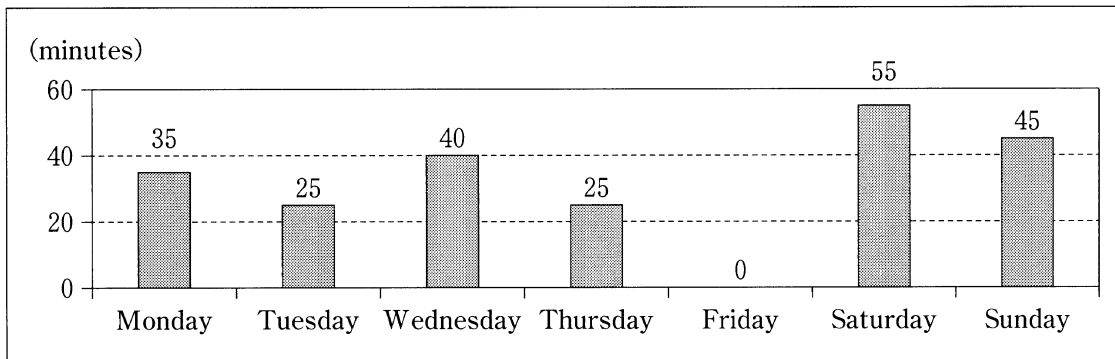
- ① {
ア. What was that?
イ. When will he come?
ウ. Where was Tim?
エ. Who is Tim?
}

- ② {
ア. You didn't have to spend your time with him in Japan.
イ. I'm glad that you had a good time with him.
ウ. It was exciting for me to help a foreign student.
エ. He wants to see you again during his stay in Japan.
}

No. 2 対話文の内容に合う文として、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

- {
ア. It was fun for Tim to read the comics drawn by Ken while he stayed in Ken's city.
イ. Ms. Jones was happy because Ken was drawing comics for her birthday.
ウ. Tim was a student from Canada who stayed in Ken's city for a month last year.
エ. Ken asked Ms. Jones to talk about Canada because he was going to visit Canada.
}

- (2) 下のグラフは、先週、中学生の Mariko がピアノの練習をした時間を表しています。このグラフから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。



- ア. Last Sunday, Mariko practiced playing the piano the longest.
イ. Mariko practiced playing the piano every day last week.
ウ. Mariko played the piano longer on Monday than on Saturday.
エ. Mariko played the piano on Tuesday as long as on Thursday.

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3 あとの各問いに答えなさい。(12点)

(1) 次のような状況において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ5語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、カナダから来た外国語指導助手(ALT)のDavid先生と、廊下で話しているところです。

- ① 放課後に時間があるか尋ねるとき。
- ② 昨夜書いたレポートを読んでほしいと伝えるとき。
- ③ 日本の伝統文化についてのレポートだと伝えるとき。

(2) Reinaは、留学先のロンドンでホストファミリーが開いてくれる歓迎パーティーに出席することになりました。そこで挨拶することになり、下の原稿を準備しました。

あなたがReinaなら、①～③の内容をどのように英語で表しますか。それぞれ4語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. My name is Reina. Nice to meet you.

- ① 5人家族だということ。
- ② テニスが得意だということ。
- ③ 英語を勉強するためにロンドンに来たということ。

Thank you.

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Haruka is sixteen. She has just become a student at Hikari High School.

One day after school in April, Haruka was talking with her friend, Masato. She asked him, “What club are you going to join?” He said, “I’ll join the basketball club. (①)” She said, “Well, I’m interested in the broadcasting club.” When she was a junior high school student, she visited Hikari High School with her friends. She saw a short movie about Hikari High School made by the members of the broadcasting club. Because of the movie, she could learn a lot about the high school. She thought she wanted to make a movie like that as a member of the club. She said to Masato, “I want to give a message to people through short movies.”

A few weeks later, Haruka became a member of the broadcasting club. One day in July, Mr. Kawamoto, a famous journalist from Haruka’s city, was invited to Hikari High School for a lecture about his career. After the lecture, the members of the club had a chance to talk with him. He asked the members, “What do you do in your club?” One of the members explained their activities. Another member asked him what to do to be a journalist. They were excited to talk with him, but Haruka could not join their conversation. She was too shy. Then, he said to her, “Don’t be shy. I like to meet new people because I can learn different ways of thinking from them. You should enjoy talking with people you don’t know.” She agreed.

In September, Haruka and the other members were talking about the movie shown at the school festival in October. She said, “Mr. Kawamoto taught me an important thing when I talked with him in July.” She wanted to tell people about that through a movie she would make. She talked about her idea to the other members, and they agreed. Then they made a movie about a high school student who learned many things by meeting a lot of people.

On the day of the school festival, many people enjoyed watching the movie. When Haruka was going home with Masato after the school festival, he said, “(②) It was great.” She told him what she learned from Mr. Kawamoto when she talked with him three months ago. She said to him, “I’ve tried to enjoy talking with new people since I met Mr. Kawamoto.”

(Ten years later)

Haruka works at a city hall now. One Sunday, she had lunch with Masato. She said to him, “I’m very busy, but it’s interesting to learn different ideas from different people. I changed myself after I talked with Mr. Kawamoto.” He said, “Are you talking about your conversation with him after that lecture ten years ago?” She said, “Yes. I was lucky to meet him when I was a high school student.”

(注) the broadcasting club 放送部 lecture 講演 career 職業
explained ~ ~を説明した conversation 会話 thinking 考え

- (1) (①), (②)に入るそれぞれの文として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- | | | | |
|---|-----------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ① | 〔ア. What is it about?
イ. What was it?
ウ. How are you?
エ. How about you?〕 | ② | 〔ア. I enjoyed watching the movie you made.
イ. It was interesting to listen to Mr. Kawamoto.
ウ. I told him about your movie when I saw him.
エ. You should make another movie for him.〕 |
|---|-----------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- (2) 本文の内容に合うように, 下の英文の(A), (B)のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Haruka learned an important thing from the (A) who came to her school in July. Then, she told people about that on the day of the school festival through the (B) she made with the other members of the broadcasting club.

- (3) 下線部に Are you talking about your conversation with him after that lecture ten years ago? とあるが, 10年前に Mr. Kawamoto が Haruka に話した内容として適切な英文となるように, 下の英文の()に入る最も適当なものをア~エから1つ選び, その記号を書きなさい。

Mr. Kawamoto told Haruka ().

- | | | |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 〔 | ア. why he came to Hikari High School.
イ. how to make good movies.
ウ. to enjoy talking with new people.
エ. to invite him to her high school. | 〕 |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------|---|

- (4) 本文の内容に合う文として, ア~カから適当なものを2つ選び, その記号を書きなさい。

- | | | |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 〔 | ア. Masato asked Haruka to join the basketball club with him though she was interested in the broadcasting club.
イ. Haruka made a short movie about Hikari High School with her friends, and showed it to the junior high school students.
ウ. One of the members in the broadcasting club told Mr. Kawamoto about the activities in the club.
エ. Mr. Kawamoto visited Hikari High School to talk about his career to the high school students when Haruka was a high school student.
オ. Mr. Kawamoto didn't like to learn different ways of thinking from other people because he was shy.
カ. Masato told Haruka what he learned about Mr. Kawamoto after he saw the movie made by the members of the broadcasting club. | 〕 |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

—おわり—

受 換 番 号	番
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待	点
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1	(1)				
	(2)	No. 1	No. 2	No. 3	
	(3)	No. 1	No. 2		
		No. 3	No. 4		
	(4)	No. 1	No. 2	No. 3	

2	(1)	No. 1	①		②	
	(2)	No. 2				

3		①	
	(1)	②	
		③	
		①	
	(2)	②	
		③	

4	(1)	①		②	
	(2)	A		B	
	(3)				
	(4)				

D (英語) 採点基準

「採点基準」で処理できない場合は、各校の統一見解で採点されたい。

問 題	配 点	正 答 例	備 考										
1 18点	(1)	1点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px; text-align: center;">ウ</td> </tr> </table>	ウ										
	ウ												
	(2)	各1点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px;">No.1</td> <td style="width: 40px; height: 20px; text-align: center;">エ</td> <td style="width: 40px; height: 20px;">No.2</td> <td style="width: 40px; height: 20px; text-align: center;">ア</td> <td style="width: 40px; height: 20px;">No.3</td> <td style="width: 40px; height: 20px; text-align: center;">ウ</td> </tr> </table>	No.1		エ	No.2	ア	No.3	ウ				
	No.1	エ	No.2		ア	No.3	ウ						
(3)	各2点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px;">No.1</td> <td style="width: 40px; height: 20px; text-align: center;">イ</td> <td style="width: 40px; height: 20px;">No.2</td> <td style="width: 40px; height: 20px; text-align: center;">ウ</td> </tr> <tr> <td style="width: 40px; height: 20px;">No.3</td> <td style="width: 40px; height: 20px; text-align: center;">ア</td> <td style="width: 40px; height: 20px;">No.4</td> <td style="width: 40px; height: 20px; text-align: center;">ア</td> </tr> </table>	No.1	イ	No.2	ウ	No.3	ア	No.4	ア				
No.1	イ	No.2	ウ										
No.3	ア	No.4	ア										
(4)	各2点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px;">No.1</td> <td style="width: 40px; height: 20px; text-align: center;">イ</td> <td style="width: 40px; height: 20px;">No.2</td> <td style="width: 40px; height: 20px; text-align: center;">エ</td> <td style="width: 40px; height: 20px;">No.3</td> <td style="width: 40px; height: 20px; text-align: center;">エ</td> </tr> </table>	No.1	イ	No.2	エ	No.3	エ						
No.1	イ	No.2	エ	No.3	エ								
2 8点	(1)	各2点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px; height: 20px;">No.1</td> <td style="width: 40px; height: 20px; text-align: center;">①</td> <td style="width: 40px; height: 20px; text-align: center;">エ</td> <td style="width: 40px; height: 20px; text-align: center;">②</td> <td style="width: 40px; height: 20px; text-align: center;">イ</td> </tr> <tr> <td style="width: 40px; height: 20px;">No.2</td> <td colspan="4" style="width: 240px; height: 20px; text-align: center;">ア</td> </tr> </table>	No.1	①	エ	②	イ	No.2	ア				
	No.1	①	エ	②	イ								
No.2	ア												
(2)	2点 <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 60px; height: 20px; text-align: center;">エ</td> </tr> </table>	エ											
エ													
3 12点	(1) ①	2点 (例1) Do you have time after school? <hr/> (例2) Are you free after school? <hr/> (例3) Will you have some free time after school? <hr/>	(1) * 英語で相手に正しく伝えているかという観点に基づいて採点されたい。 * 「大文字・小文字の表記」「符号の使い方」の誤りは、誤りの数にかかわらず、1点を減じる。 * 「綴り」「語、連語及び慣用表現の使用」「文法事項」の誤りは、誤りの数にかかわらず、1点を減じる。										
	②	2点 (例1) Could you read a report that I wrote last night? <hr/> (例2) Will you read the report I wrote last night? <hr/> (例3) I want you to read my report written last night. <hr/>											
	③	2点 (例1) My report is about traditional Japanese culture. <hr/> (例2) It's about the traditional cultures of Japan. <hr/> (例3) I wrote about traditional Japanese culture in my report. <hr/>											
	(2) ①	2点 (例1) There are five people in my family. <hr/> (例2) My family has 5 people. <hr/> (例3) We are a family of five. <hr/>											
			(2) * 英語で相手に正しく伝えているかという観点に基づいて採点されたい。										

(裏面へ続く)

	②	2点	(例1) I can play tennis well. _____ (例2) I'm a good tennis player. _____ (例3) I'm good at tennis. _____	* 「大文字・小文字の表記」「符号の使い方」の誤りは、誤りの数にかかわらず、1点を減じる。 * 「綴り」「語、連語及び慣用表現の使用」「文法事項」の誤りは、誤りの数にかかわらず、1点を減じる。
	③	2点	(例1) I came to London to study English. _____ (例2) I'm in London because I want to study English. _____ (例3) My purpose of staying here is to study English. _____	
4 12点	(1)	各2点	① エ ② ア	(4) * 順不同。
	(2)	各1点	A journalist B movie	
	(3)	2点	ウ	
	(4)	各2点	ウ エ	
合計		50点		

令和2年度リスニング検査台本(本検査)

ただいまから英語の学力検査を行います。解答用紙の決められた欄に受検番号を書きなさい。それでは、問題用紙の1ページを見なさい。

今から **1** のリスニング検査を行います。問題は、(1), (2), (3), (4)の4つです。問題用紙の各問いの指示に従って答えなさい。聞いている間にメモを取ってもかまいません。

それでは、(1)の問題から始めます。(1)の問題は、表を見て答える問題です。下の表についての英語による質問を聞いて、その質問に対する答えとして、**A**~**E**から最も適当なものを1つ選び、その記号を書きなさい。質問は2回繰り返します。

では、始めます。

Who studied in Germany for three months?

これで(1)の問題を終わり、(2)の問題に移ります。

(2)の問題は、英語による対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、**A**~**E**から最も適当なものを1つ選び、その記号を書きなさい。対話は、No. 1, No. 2, No. 3の3つです。対話と質問は2回繰り返します。

では、始めます。

- | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No. 1 | A : What do you want to eat for lunch?
B : Well... I'd like to have an omelet and some coffee. How about you, Tomoya?
A : I'm very hungry. So I'd like to have a hamburger and some milk.
B : Then, shall we eat at a cafeteria near the station?

質問します。 What is Tomoya going to have for lunch? |
| No. 2 | A : Is this your new computer, Ken?
B : Yes, Saki. I bought it on the Internet last week. You should buy one because computers are very useful.
A : I already have a computer. My father gave it to me.
B : How long have you used it?
A : For two years. My brother also uses it to send e-mails to his friends.

質問します。 Who bought a new computer on the Internet last week? |
| No. 3 | A : Excuse me. I want to read these two books. Can I borrow them until Monday?
B : Of course. Actually, students can borrow four books during the summer vacation.
A : Really? I didn't know that. There is another book I want to read, so can I go and get it?
B : Sure.
A : Thank you. I'll come back here soon.

質問します。 How many books is the student going to borrow today? |

これで(2)の問題を終わり、(3)の問題に移ります。

(3)の問題は、英語による対話を聞いて、答える問題です。それぞれの対話の最後の英文に対する受け答えとして、**ア**～**ウ**から最も適当なものを1つ選び、その記号を書きなさい。対話は、No. 1, No. 2, No. 3, No. 4の4つです。対話は2回繰り返します。では、始めます。

- | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| No. 1 | A : Have you ever been to a foreign country?
B : Yes. I went to Russia last year.
A : Oh, I see. How long did you stay there? |
| No. 2 | A : What are you going to do this weekend?
B : I'm going to go fishing in the sea with my father if it's sunny.
A : Really? That will be fun. |
| No. 3 | A : May I help you?
B : Yes, I'm looking for a blue jacket.
A : How about this one? |
| No. 4 | A : Hello?
B : This is Yoko. May I speak to Jim, please?
A : I'm sorry, but he isn't at home now. |

これで(3)の問題を終わり、(4)の問題に移ります。

(4)の問題は、大学生の Makoto と同じ大学に通う留学生の Helen との英語による対話を聞いて、質問に答える問題です。それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。対話と質問は2回繰り返します。では、始めます。

- | | |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Helen | : Hi, Makoto. What will you do during the spring vacation? |
| Makoto | : My family will spend five days in Tokyo with my friend, John. He is a high school student from Sydney. I met him there. |
| Helen | : I see. Did you live in Sydney? |
| Makoto | : Yes. My father worked there when I was small. John's parents asked my father to take care of John in Japan. He will come to my house next week. |
| Helen | : Has he ever visited Japan? |
| Makoto | : No, he hasn't. I haven't seen him for a long time, but we often send e-mails to each other. |
| Helen | : How long will he stay in Japan? |
| Makoto | : For ten days. Have you ever been to Tokyo, Helen? |
| Helen | : No, but I'll visit there this May with my friend, Emily. Do you often go there? |
| Makoto | : Yes. My grandmother lives there. We will visit the zoo and the museum with her. We will also go shopping together. |
| Helen | : That sounds good. John will be very glad. |
| Makoto | : I hope so. Well, I sent him a book about Tokyo which has a lot of beautiful pictures. |
| Helen | : Cool. I also want to give a book like that to Emily because she likes taking pictures of beautiful places. Actually, she has been to many foreign countries to take pictures. |
| Makoto | : That's interesting. I like taking pictures, too. So I want to see the pictures she took in other countries. |
| Helen | : OK. I'll tell her about that. |
| Makoto | : Thank you. |
- 質問します。
- | | |
|-------|--------------------------------------------|
| No. 1 | Who will come to Makoto's house next week? |
| No. 2 | Has Helen visited Tokyo before? |
| No. 3 | What does Emily like to do? |

これで **1** のリスニング検査の放送を終わります。