

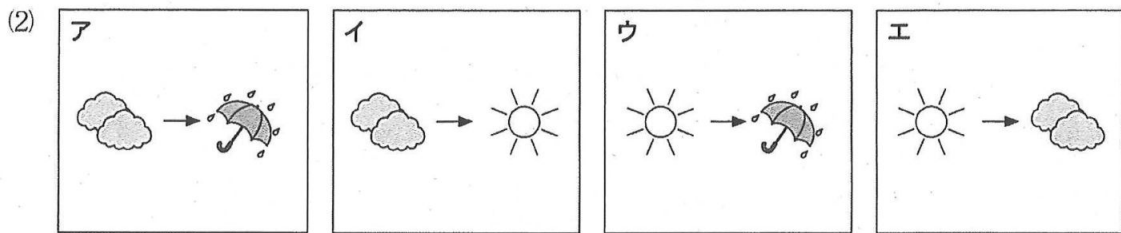
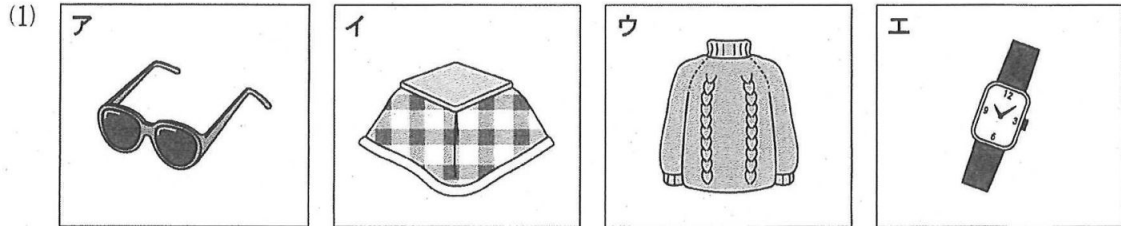
学 力 検 査
英 語

注 意

- 1 指示があるまでは、この冊子を開いてはいけません。
- 2 解答用紙は、この冊子の中に、はさんであります。
- 3 答えは、全て解答用紙に記入しなさい。ただし、の欄には、何も書いてはいけません。
- 4 検査問題は7ページで、問題は 1 から 6 まであります。
- 5 1 は、放送を聞いて答える問題です。問題は1, 2があります。なお、英文は、1の(1)~(3)は1回ずつ、それ以外は2回ずつ読みます。
- 6 解答用紙の _____ の部分には、1語ずつ書きなさい。

1 放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エから1つずつ選び、符号で書きなさい。なお、英文は、(1)~(3)は1回ずつ、(4)、(5)は2回ずつ読みます。



- (3) ア four times a week.
 イ from 4 p.m.
 ウ since last year.
 エ with many members.

(4)

	Maki and Sam will clean ...	Maki and Sam will meet at ...	Maki and Sam will bring ...
ア	Green Park	9:00 a.m.	plastic bags
イ	their school	9:00 a.m.	a cap and drinks
ウ	their school	8:45 a.m.	plastic bags
エ	Green Park	8:45 a.m.	a cap and drinks

- (5) ア The music club members have held many concerts for the students this year.
イ The music club members will sing songs which are popular among young people.
ウ The students have to go to the gym after 5 p.m. if they want to enjoy the concert.
エ The students have to practice the guitar hard if they want to join the music club.

2 これから読む英文は、中学生の健(Ken)が、学校新聞を作るために、動物園で働いているブラウンさん(Ms. Brown)にインタビューをしているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。

英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(1) 次の①～③に対する答えを、健とブラウンさんの話の内容に即して完成させるとき、()に入る最も適切な英語を、1語書きなさい。

① Who often took Ms. Brown to the zoo when she was small?

答え Her () often took her to the zoo.

② What did Ms. Brown do for Taro when he was a baby?

答え She played with him in the water and () with him at night.

③ According to Ms. Brown, why is it good for the students to go to the zoo?

答え Because they can find many () animal facts that they can't learn from books or TV.

(2) 健とブラウンさんの話の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。

ア Ms. Brown became a big fan of elephants after she started working in the zoo.

イ Ms. Brown found that Taro's mother gave Taro milk well when he was born.

ウ Ms. Brown said that giving baby elephants milk from a bottle is easy.

エ Ms. Brown was happy when Taro started drinking a lot of milk from a bottle.

2 次の1～3の問いに答えなさい。

1 次の会話の()に入る最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Kumi: Hello. My name is Tanaka Kumi.

Josh: Hi. I'm Joshua Santos. Please (c) me Josh.

Kumi: OK. Nice to meet you, Josh.

2 次の英文は、ジョーンズ先生(Mr. Jones)から英語部の部員への連絡です。質問の答えとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

My friend, Lucy White, will come to Japan from the U.K. next month. She plans to stay for a week. During her stay, she will visit this club. She is interested in Asian languages and wants you to teach her simple Japanese. She also wants you to learn about her country, so she will show you some pictures of the U.K. I hope you will have a good time.

What does Mr. Jones say about Ms. White?

- ア She wants the students to show pictures. イ She wants to learn easy Japanese.
ウ She will be in Japan for a month. エ She will show pictures taken in Japan.


3 次の掲示物と会話を読んで、(1)、(2)の質問の答えとして最も適切なものを、ア～エから1つずつ選び、符号で書きなさい。


Sakura Town Shogi Tournament

Group	Shogi Level	Fee (yen)
A	Very High	2,000
B	High	1,000
C	Middle	600
D	Low	300

【Information】

- Date : Sunday, July 21
- Time : 9:00 a.m. — 5:00 p.m.
- Place : Culture Center
- Application deadline : June 21



• If you are under 18 years old, you need to pay only half of the fee.
 • If you want to join the tournament, please send us an e-mail.  ***sakura@***.com

Kaito: Look at that poster about a shogi tournament!

Tom: Oh, that sounds exciting. I have been playing shogi for five years.

Kaito: Really? Me, too. How about joining the same group together? There are four groups. Let's join this group.

Tom: Sure. Well, I need only 300 yen to join the tournament because of my age. You are 15 years old, too, right?

Kaito: Yes. Oh, we have only one week before the application deadline. Let's send an e-mail soon.

(注) level: レベル fee: 参加料 application deadline: 申込締切

(1) Which group are Kaito and Tom going to join?

- ア Group A イ Group B ウ Group C エ Group D

(2) When are Kaito and Tom talking?

- ア On June 14 イ On June 21 ウ On June 28 エ On July 14

- 3 次の英文は、美香(Mika)が、電子書籍(e-book)と紙の書籍(printed book)について、英語の授業で発表したときのものです。1～3の問いに答えなさい。

Do you read e-books? E-books are books that you can read on digital devices such as a tablet. They have become very popular. So do you think that people will read only e-books in the future?

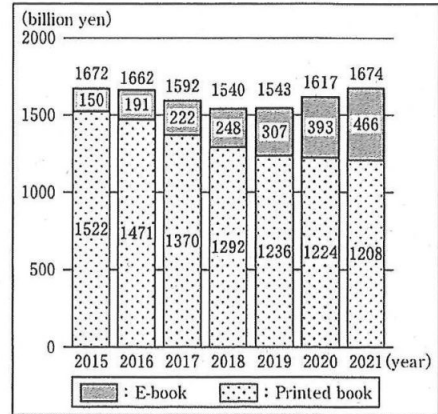
Look at Graph 1. This shows the sales of e-books and printed books in Japan from 2015 to 2021. You can see that the total sales of both books kept ① between 2015 and 2018, but they started rising from 2019. The sales of printed books kept decreasing, and in 2021 they became the ② in the seven years. On the other hand, the sales of e-books ③ increasing. In 2021, they became more than one quarter of the total sales of both books.

Actually, many kinds of books are becoming e-books today, but I found that picture books are different. One article says that most picture books are still read as printed books because they have special points. For example, children can enjoy touching books and turning their pages. They can also enjoy books of different shapes and sizes.

Then, how about the sales of picture books? Look at Graph 2. This shows the sales of picture books from 2013 to 2021. In 2013, they were 29.4 billion yen. In 2019, they decreased a little from 2017. However, they became more than 35 billion yen in 2021. According to one article, many long-selling picture books keep the sales of picture books good. In addition, many people who experienced different types of jobs became picture book artists. These new artists have been bringing unique ideas into picture books. These books are so attractive that children and even adults have become big fans of them. Because of these reasons, the sales of them got higher.

E-books are popular, but printed books have their own good points, too. So I believe printed books will still be read by many people in the future.

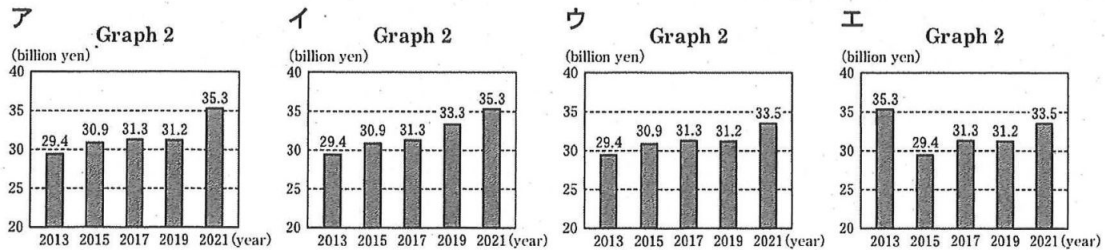
Graph 1



(注) digital device : デジタル端末 tablet : タブレット型端末 sales : 売り上げ total : 合計の
on the other hand : 一方で picture book : 絵本 turn : めくる long-selling : 長期間売れ続けている

- 1 本文中の ① ~ ③ に入る英語の組み合わせとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。
 ア ①—decreasing ②—highest ③—stopped イ ①—decreasing ②—lowest ③—continued
 ウ ①—increasing ②—lowest ③—stopped エ ①—increasing ②—highest ③—continued

- 2 本文で美香が見せた Graph 2 として最も適切なものを、ア～エから1つ選び、符号で書きなさい。



- 3 本文の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。
 ア Mika explains that the experience of working as a picture book artist is useful in other jobs.
 イ Mika says that new artists' attractive picture books are popular even among adults.
 ウ Mika shows that even long-selling picture books cannot keep their sales good today.
 エ Mika thinks that most people will stop reading printed books because of e-books in the future.

- 4 次の英文は、中学生のジョン(John)、陸(Riku)、朝美(Asami)、花(Hana)が、道の駅(roadside station)について調べ、英語の授業で発表するために話し合いをしているときのものです。1～6の問いに答えなさい。

John : Let's talk about roadside stations for our presentation. Today we are going to think about two questions: "Why were roadside stations made?" and "Why are roadside stations becoming popular?"

Riku : About the first question, I found a good article. It says that roadside stations were originally made as a place for resting along the road. Drivers used them for restrooms, drinks, and road information. In 1993, 103 places were registered as roadside stations. Then the number has been increasing for 30 years. In 2023, there were 1,209. Now Gifu has 56 roadside stations, and the number is the second largest in Japan! That made me surprised.

John : The second largest in Japan? I'm surprised to know that, too. We should show these facts first in our presentation. Let's move on to the second question.

Asami : Well, I found that some roadside stations are becoming popular because they give cultural and natural experiences to visitors. For example, at one roadside station in Gifu, visitors can experience making *soba*. I went there to do it with my family, and it was a lot of fun. At other roadside stations, visitors can enjoy picking fruits or even relax in hot springs!

John : I see. Now they are not just for resting. I think some of them have become a "destination" of a trip like an amusement park. Do you know any other reasons?

Asami : Yes. Many visitors look forward to getting special products from the area. For example, they can buy fresh fruits and vegetables. Actually, my grandmother sells vegetables at a roadside station. One day, I found her tomatoes with "POP advertising" there. Her name and smiling face were printed on it. It said, "Great tomato farmer with 35 years of experience!" I think people feel safe to see who made the products. In addition, she loves talking to people buying her tomatoes. She is happy that many people are now fans of her tomatoes. She says, "Because of the roadside station, I feel proud of my job."

John : Asami explained why roadside stations are attractive to visitors. They can enjoy cultural and natural experiences there. This should be the second point in our presentation. She also talked about the local people's feelings. It may be important to think about the value of roadside stations for the local people, too.

Hana : I agree. I visited one roadside station last Saturday and interviewed a staff member, Mr. Honda. He told me that the staff members and local people worked hard together to make the town attractive with the roadside station. They spent a long time and finally created special ice creams and jams with local milk and fruits. They also decided to sell traditional local dishes that they eat in their daily lives. He said, "I was glad that these new products and local dishes quickly got popular. But I was also glad that many people in the town were more connected and found the town's value that we didn't realize. Now we are proud of this town." It means that they discovered their town's attractive and unique points because of the roadside station. I thought this is a good point of roadside stations for the local people.

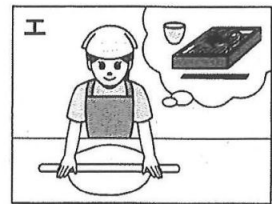
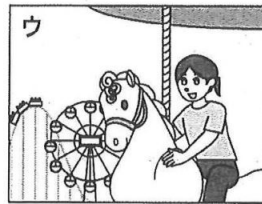
John : That's an important point. Let's talk about it at the end of our presentation. Well, look at these notes. The main points of our presentation will be these three. Now we should ① decide the title. I think the best title to show the main idea of our presentation is "Michi-no-Eki: ② ." This includes all of your points. Do you agree?

< Riku, Asami, and Hana agree with John. >

John : Thank you. I'm sure everyone will enjoy our presentation!

(注) register : 登録する destination : 目的地 POP advertising : ポップ広告 value : 価値

- 1 朝美が、道の駅で家族と一緒に体験したことはどれか。本文で述べられているものを、ア～エから1つ選び、符号で書きなさい。



- 2 次のスライドは、ジョンが本文中の下線部①で見せたメモをもとに作成し、発表の始めに話の流れを示すために使用したものである。スライドの(X)と(Y)に入る最も適切なものを、ア～エからそれぞれ1つずつ選び、符号で書きなさい。

- ア Attractive things for visitors
 イ Road information for drivers
 ウ What is one good point for local people?
 エ What is one serious problem for farmers?

Roadside Stations	
1. The history and the number	
2. (X)	道の駅 マーク
3. (Y)	

- 3 本文中の ② に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。

- ア A place for buying, selling, and eating food from the local area
 イ A place for getting information and buying fruits and vegetables
 ウ A place for relaxing and feeling nature with family members
 エ A place for resting, having fun, and discovering the value of the area

- 4 次の質問に対する答えを、本文の内容に即して、英語で書きなさい。

- (1) Was Riku surprised that the number of roadside stations in Gifu is the second largest in Japan?
 (2) Why did Hana think that roadside stations are good for the local people?

- 5 本文の内容に合っているものを、ア～オから1つ選び、符号で書きなさい。

- ア Asami explains that people can easily find cheap products because of POP advertising.
 イ Asami's grandmother feels proud of her job as a farmer because of the roadside station.
 ウ Hana says that Mr. Honda created some new products without spending a long time.
 エ John thinks that roadside stations cannot be a destination of a trip like an amusement park.
 オ Riku shows that there were over one thousand roadside stations in Japan in 1993.

- 6 次の英文は、ジョン、陸、朝美、花の発表を聞いたALT(外国語指導助手)が書いたコメントの一部です。(③)、(④)に入る最も適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

After your wonderful presentation, I decided to visit some roadside stations during my next vacation. You said that we can enjoy (③ c) and natural experiences in the local area. It sounds like fun. By the way, people in this town often say, "We have nothing special around here." But to me, everything here is special. So it was interesting that Mr. Honda tried to make the town (④ a) by using the things in the area. I hope more people here will be proud of this town.

5 次の1, 2の会話について, それぞれの[]内の語を正しく並べかえて, 英文を完成させなさい。

1 (休み時間の教室で)

Mr. Baker: What do you want to do in the future, Misaki?

Misaki: I still don't know. What [you / your / dream / was / when] were a student?

Mr. Baker: My dream was to live in Japan. I'm happy to teach English here now.

2 (放課後の教室で)

Mike: I heard you will join the speech contest next month.

Saki: Yes. I think it will be a good experience, but I need to practice more.

Mike: You should ask Mr. Brown for help. I [he / you / help / think / will] practice for the speech.

6 次の1, 2の問いに答えなさい。

1 次の(1), (2)の会話について, []に示した<例>を参考にしながら, 必要があれば[]内の語を適切な形に変えたり, 不足している語を補ったりして, それぞれの英文を完成させなさい。ただし, []内は4語以内とすること。また, 文頭に来る語は, 最初の文字を大文字にすること。

<例>(電話で)

Yumi: Hi, Bill. [do] now?

Bill: I'm studying math at home.

[答え]What are you doing (4語)

(1) (休み時間の教室で)

Kenji: I went to Hiroshima to see my grandmother last weekend.

Meg: That's nice. [go] there?

Kenji: By train and bus.

(2) (職員室で)

Rina: I'm thinking about learning French.

Mr. White: Nice. French [speak] many countries as an official language now.

Rina: Wow, I see. I hope I can visit those countries in the future.

2 あなたは, 英語の授業で, 「映画を家で見ること」について, ALT(外国語指導助手)のグリーン先生(Mr. Green)から次のように質問をされました。グリーン先生との会話文の []に, 映画を家で見ることの良い点について, あなたの考えを, 次の《注意》に従って英語で書きなさい。
《注意》・文の数は問わないが, 10語以上20語以内で書くこと。

・短縮形(I'm や don't など)は1語と数え, 符号(, や . など)は語数に含めないこと。

<グリーン先生との会話文>

Mr. Green



I like watching movies at a movie theater. But we can also enjoy movies on a smartphone, a tablet, or TV at home. What are the good points about watching movies at home? Tell me your ideas.

There are some good points about watching movies at home.
For example, []

You



(注) smartphone: スマートフォン tablet: タブレット型端末

【放送原稿】第一次選抜

放送を聞いて答える問題
1 これから短い英文を読みます。英文は(1)から(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、アからエから1つずつ選び、符号で書きなさい。なお、英文は、(1)から(3)は1回ずつ、(4)、(5)は2回ずつ読みます。
(1) これから読む英文は、エミリー (Emily) が、ある物について説明しているときのものです。何について説明をしているでしょう。 ----- This is a present from my grandmother. I like wearing this on a cold day because I feel warm. This is one of my favorite clothes.
(2) これから読む英文は、ボブ (Bob) と加奈 (Kana) との会話です。加奈がハイキングに行ったときの天気の変化を正しく表しているものはどれでしょう。 ----- <i>Bob:</i> Kana, I heard you went hiking with your family yesterday. How was the weather? <i>Kana:</i> In the morning, the weather was cloudy, but nice for climbing a mountain. It became sunny when we were having lunch. We didn't have rain yesterday. <i>Bob:</i> That's nice.
(3) これから読む英文は、恵美 (Emi) と留学生のマーク (Mark) との会話です。その会話の最後で、恵美がひとこと付け加えるとすると、どの表現が最も適切でしょう。なお、恵美がひとこと付け加えるところで、チャイムが鳴ります。 ----- <i>Emi:</i> What club will you join, Mark? <i>Mark:</i> I want to join the tennis club. <i>Emi:</i> Wow, I'm a member of the tennis club. Do you have any questions? <i>Mark:</i> Yes. I have one question. How often do you practice? <i>Emi:</i> Usually, (チャイムの音)
(4) これから読む英文は、真紀 (Maki) が、サム (Sam) と一緒に参加する清掃活動について、電話に残したメッセージです。メッセージの内容を正しく表しているものはどれでしょう。 ----- Hi, Sam. This is Maki. I got information about the summer cleaning activity at Green Park this Saturday. The activity will start at 9 a.m., so let's meet at 8:45 a.m. at our school and go there together. Plastic bags for trash will be given at the park, so we don't have to bring them. It will probably be hot on that day, so don't forget to bring a cap and drinks. See you on Saturday. Bye.

(5) これから読む英文は、ある中学校で流れた校内放送です。放送の内容を正しく表しているものはどれでしょう。

Hello, everyone. I'm a member of the music club. Today, we are going to hold a music concert for the first time this year. We will sing songs with the piano and the guitar. We chose many songs loved by young people and have been practicing hard. We are sure that you will enjoy them. The concert will start at four o'clock and finish at five o'clock. Please come to the gym after school and enjoy our concert! We will see you there!

2

これから読む英文は、中学生の健（Ken）が、学校新聞を作るために、動物園で働いているブラウンさん（Ms. Brown）にインタビューをしているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(間30秒)では、始めます。

Ken : First, could you tell me why you decided to work in the zoo, Ms. Brown?

Ms. Brown : OK. I started working in the zoo because I love animals. When I was small, my father often took me to the zoo. That made me a big fan of animals, especially elephants. Now I feel happy to take care of the elephants.

Ken : Nice. Do you have any stories that made you happy in this zoo?

Ms. Brown : Yes. You know, there is an elephant named Taro in this zoo. When he was born, his mother couldn't give him milk well.

Ken : What did you do then?

Ms. Brown : I tried to give Taro milk from a bottle, but he didn't drink it at first. Giving milk to baby elephants is not easy. Actually, baby elephants only drink milk when they feel safe. So I did many things for Taro. For example, I played with him in the water and slept with him at night. I was so happy when he finally drank a lot of milk from the bottle.

Ken : That's great. Finally, could you give a message to the students in my school?

Ms. Brown : Sure. I think it's good to come to the zoo and see animals with your own eyes. You can find many interesting animal facts that you can't learn from books or TV.

Ken : Thank you for your time today.

Ms. Brown : You're welcome.

英語 解答 用 紙

□ の欄には、何も記入しないこと。

1	(1)	
	(2)	
	(3)	
	(4)	
	(5)	
2	①	
	(1) ②	
	③	
	(2)	

3	1	
	2	
	3	

4	1	
	X	
	Y	
5	(1)	_____, he _____.
	(2)	Because the local people discovered their town's attractive and _____ points that they didn't _____.
6	③	
	④	

2	1	
	2	
3	(1)	
	(2)	

5	1	What _____ were a student?
	2	I _____ practice for the speech.

6	(1)	_____ there?
	(2)	French _____ many countries as an official language.
2	(記入例)	No, _____ I _____ don't.
		There are some good points about watching movies at home. For example, _____

◇M3(513-28)


◇M3(513-27)

受験番号		合計	
------	--	----	--

令和6年度岐阜県立高等学校入学者選抜の
英語の解答用紙の訂正

該当箇所

解答用紙 6 1 (2)

1	(2)	French	many countries as an official language.
			
1	(2)	French	many countries as an official language now.

英語解答 計100点

(注)ここに示した以外の細部については、学校ごとに統一すること。

問題	配点	正答	備考	
1 27点	1	(1) 3点	ウ	
		(2) 3点	イ	
		(3) 3点	ア	
		(4) 3点	エ	
		(5) 3点	イ	
	2	① 3点	father	
		(1)② 3点	slept	
		③ 3点	interesting	
	(2) 3点	エ		
2 12点	1	3点	call	
	2	3点	イ	
	3	(1) 3点	ウ	
		(2) 3点	ア	
3 12点	1	4点	イ	
	2	4点	ア	
	3	4点	イ	
4 27点	1	3点	エ	
	2	X 3点	ア	
		Y 3点	ウ	
	3	3点	エ	
	4	(1) 3点	Yes, he was.	
		(2) 3点	Because the local people discovered their town's attractive and <u>unique</u> points that they didn't <u>realize</u> .	正答の一例である。
	5	3点	イ	
	6	③ 3点	cultural	
④ 3点		attractive		
5 8点	1	4点	was your dream when you	
	2	4点	think he will help you	
6 14点	1	(1) 4点	How did you go	正答の一例である。
		(2) 4点	is spoken in	
	2	6点	(略)	内容及び文法・語法の2つの観点について、総合的に評価すること。