

学 力 検 査
英 語

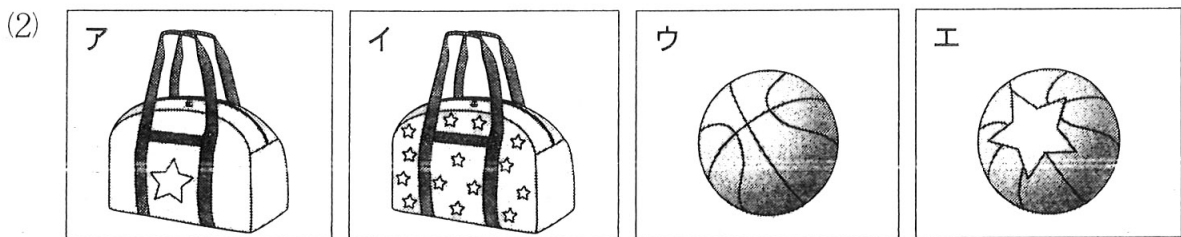
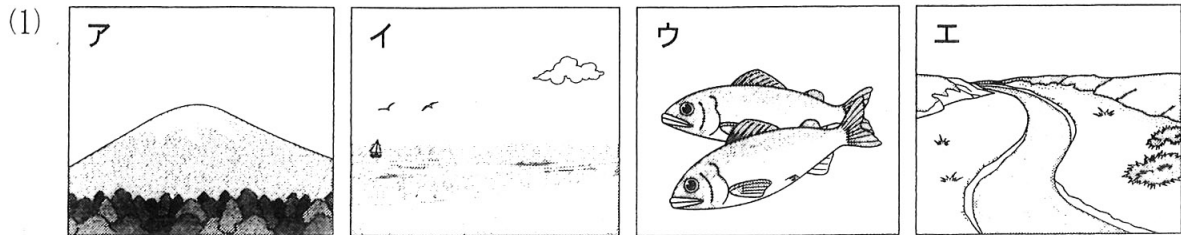
注 意

- 1 指示があるまでは、この用紙を開いてはいけません。
- 2 解答用紙は、この用紙の裏面です。
- 3 答えは、全て解答用紙に記入しなさい。ただし、の欄には、何も書いてはいけません。
- 4 検査問題は7ページで、問題は1から6まであります。

1

放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。



(3) ア why don't you send them with your message?

イ will you send a present to her?

ウ you should not give flowers to her.

エ she can give them to you.

(4)

	Name of the Movie	Time	Language
ア	A Beautiful Season	10:00 a.m. ~ 11:45 a.m.	Japanese
イ	Great Family	10:00 a.m. ~ 11:45 a.m.	English
ウ	A Beautiful Season	2:00 p.m. ~ 3:45 p.m.	English
エ	Great Family	2:00 p.m. ~ 3:45 p.m.	Japanese

- (5) ア Bob is going to visit both the city library and the city museum.
イ Bob is going to write a report with his teacher.
ウ Bob will visit Ms. Tanaka because she works at the library.
エ Bob will visit the city museum first to meet Ms. Tanaka.

2 これから読む英文は、中学生の信二（Shinji）とベーカー先生（Ms. Baker）が話をしているときのものです。この英文を聞いて、(1), (2)の問いに答えなさい。なお、英文は2回読みます。

英文を聞く前に、まず、(1), (2)の問いを読みなさい。

(1) 次の①～③に対する答えを、信二とベーカー先生の会話の内容に即して、英語で書きなさい。ただし、解答用紙の _____ の部分には1語ずつ書くこと。

① How often does Shinji work as a member of 'Nature Club'?

答え He works every _____.

② Who told Shinji about 'Nature Club'?

答え His _____ told him about it.

③ What does Shinji want to do through his activities?

答え He wants to _____ their future.

(2) 信二とベーカー先生の会話の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。

ア Shinji and Ms. Baker cleaned a river together.

イ Shinji cleaned a river last weekend, but he could not enjoy it.

ウ Shinji has been a member of 'Nature Club' for about three years.

エ Shinji says he wants to clean Mt. Fuji next year.

2 次の1～3の問いに答えなさい。

1 次の英文の()に入る最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

A dictionary is very (u) when you study a foreign language. It tells you what words mean and how to use them. It helps you a lot.

2 次の会話を読んで、質問の答えとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

(電話で)

Ken : Hello, this is Ken speaking.

Judy : Hi, Ken. It's Judy. Thank you for inviting me to the party yesterday. Well, I'm calling you because I lost my watch. Have you seen it in your house?

Ken : No, I haven't. I'm going to check my house.

Judy : Thanks. Please call me if you find it. See you soon.

Why is Judy calling Ken?

ア She asks him to come to her party.

イ She needs to borrow his watch.

ウ She wants him to look for her watch.

エ She would like to go to his party again.

3 次の会話を読んで、(1)、(2)の質問の答えとして最も適切なものを、ア～エから1つずつ選び、符号で書きなさい。

Tomoko : Look at the class schedule for this week, Alex. We will have six classes tomorrow, and we will have P.E. class. I'm excited!

Alex : Me, too. We will play soccer! Well, have you finished the science homework for tomorrow? It was so difficult that I could not understand it well.

Tomoko : Science homework? Look. We have no science class tomorrow.

Alex : Really? Oh, you're right. Then, I need to finish math homework first. Let's do it together.

【Class Schedule】

	Monday	Tuesday	Wednesday	Thursday	Friday
1	holiday	social studies	English	art	social studies
2		math	social studies	art	P.E.
3		moral education	P.E.	English	Japanese
4		science	Japanese	math	science
		lunch time			
5		English	math	Japanese	music
6		Japanese	classroom activities		English

(注) class schedule : 時間割 P.E. : 体育 moral education : 道徳

(1) How many social studies classes will they have this week?

ア One イ Two ウ Three エ Four

(2) When are they talking?

ア On Monday イ On Tuesday ウ On Wednesday エ On Thursday

3

次の英文は、博（Hiroshi）が、食料自給率（food self-sufficiency rate）について、グラフ（Graph）と表（Table）を作り、英語の授業で発表したときのものです。1～3の問いに答えなさい。

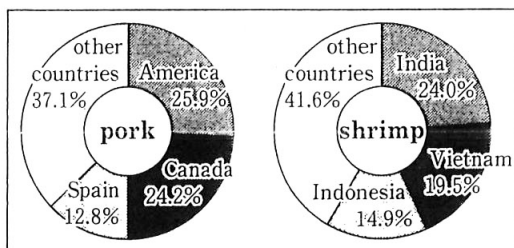
I made *okonomiyaki* with my mother last week. While we were cooking, she said, “Do you think *okonomiyaki* is Japanese food?” I answered, “Of course!” Then she said, “You are right, but some of the ingredients come from other countries. For example, the pork and the shrimps that we’re using now are imported from overseas. We depend on foreign countries for a lot of ingredients.” Then I remembered the word ‘food self-sufficiency rate’. I learned at school that Japan’s food self-sufficiency rate is less than half.

Then, where does the food we eat come from? Look at the two graphs first. You can see that we import pork and shrimps from these countries. The left graph shows that about half of pork is imported from America and Canada. When you look at the right graph, you can see shrimps come from some countries in Asia. I was surprised that we import them from so many different countries.

Now look at the table. This is about the food self-sufficiency rate of four countries in 1963 and 2013. You can see that the food self-sufficiency rate of Canada is the highest both in 1963 and 2013. And in 2013, the rate of France and America is about the same, though the rate of America is higher than the rate of France in 1963. When you compare the rate in 1963 and 2013, only the rate of Japan gets smaller from 1963 to 2013. The table shows that Japan imports about 60% of food from foreign countries in 2013. If we cannot import any food, we may have a difficult time.

I thought *okonomiyaki* was ‘Japanese’ food. But you can also say it is ‘(①)’ food. I guess there are many other things we import. So when you go to a supermarket next time, why don’t you check where they come from?

Graph



Table

Country	1963	2013
A	161 %	264 %
B	120 %	130 %
C	98 %	127 %
D	72 %	39 %

(注) ingredient : 材料 pork : 豚肉 shrimp : エビ import : 輸入する Vietnam : ベトナム
Indonesia : インドネシア

- Table の に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。
ア America イ Canada ウ France エ Japan
- 本文中の (①) に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。
ア delicious イ expensive ウ fast エ international
- 本文の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。
ア Hiroshi found that Japan imports pork and shrimps from many different countries.
イ Hiroshi learned about ‘food self-sufficiency rate’ from his mother.
ウ The right graph shows that we import about half of shrimps from Vietnam.
エ The table shows the percentage of pork and shrimps that the four countries import.

4 次の英文は、中学生の久美（Kumi）が、最近印象に残ったできごとについて、英語の授業でスピーチをしたときのものです。1～7の問いに答えなさい。

Last Saturday, our softball team had an important game. I practiced very hard with my team members to win. However, I didn't play well in the game, and we lost. Other members encouraged me after the game, but I could not stop crying.

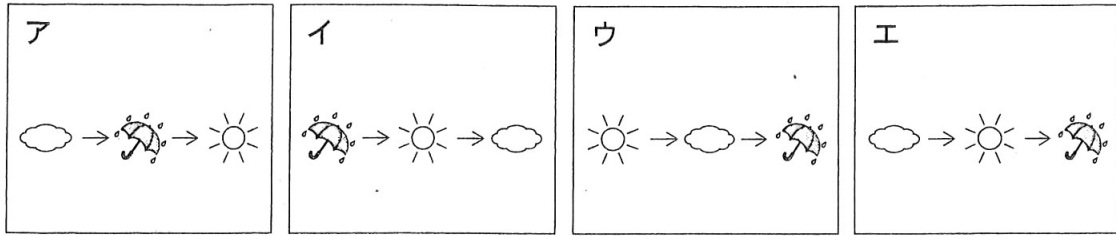
After I came back home, I told my father how much I wanted to win. He said, "I know how you feel, Kumi. You've tried hard to win that game for such a long time." Then he continued, "Well, I'm going to climb a mountain tomorrow. How about going together, Kumi?" "Climbing a mountain? I don't want to go, because I'm exhausted now," I answered. He said, "If you walk in a mountain, you may feel better. Why don't you come?" I thought for a minute. I felt it would be nice for a change, and decided to go with him.

The next morning, it was cloudy, but soon after we began to climb, it started to rain. I said to myself, "Yesterday I lost the game, and today it's raining. Nothing is good to me." When we got to the top, I was disappointed that I could not see anything from there. But my father looked happy in the rain. When we were eating lunch there, I asked him why. He said, "We cannot stop the rain by complaining, Kumi. I just enjoy climbing whether it is rainy or sunny. When it rains, you can enjoy the rain." "Enjoy the rain? How can you enjoy when it rains?" I asked. He answered, "See the trees when they're wet with rain. They're very beautiful." I said, "But I want to enjoy walking in the sun. Climbing on a rainy day is like losing games. It's no fun." Then he said, "I know what you mean, Kumi. But there is no winner or loser in climbing. I feel happy in the mountains even on rainy days because I really like mountains." When I heard his words, I remembered the time when I started to play softball at the age of ten. At that time, (). But now I play softball just to win. My father smiled and said, "Well, when you have a hard time, you have three things to do. First, you can do your best and run for success. You may think this is always the best choice. But you sometimes need to stop and think about what you have done. This is the second thing you can do." "Stop and think about what I have done," I repeated. He said, "I think this is also important because it's impossible to have success all the time. And there is one more thing you can do." "What's that?" I asked. He said, "Accept the situation and walk step by step. If you continue to walk, you may find something wonderful along the way." While I was listening to him, I remembered the faces of my team members.

In the afternoon, it stopped raining. When we started to go down the mountain, my father said, "Look over there!" A rainbow was in the clear sky. My father and I looked at each other. He said, "See? That is 'something wonderful along the way'." I said, "You're right. I can see it only after the rain. No rain, no rainbow!"

(注) encourage : 励ます for a change : 気分転換に complain : 不平を言う whether ~ : ~であろうとも
loser : 敗者 the time when ~ : ~したときのこと success : 成功 situation : 状況
step by step : 一步一步 rainbow : 虹

- 1 久美が登山した日の天気はどのように変化したかを、ア～エから1つ選び、符号で書きなさい。



- 2 次の英文が入る最も適切な箇所を、本文中の ア ~ エ から1つ選び、符号で書きなさい。

Though I lost the game, I had a lot of experiences with them.

- 3 本文中の下線部①と、ほぼ同じ意味を表すものを、ア～エから1つ選び、符号で書きなさい。

ア excited イ interested ウ pleased エ tired

- 4 本文中の(②)に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。

ア I didn't enjoy playing it
 イ I didn't play it well
 ウ I just enjoyed playing it with my friends
 エ I tried to win the game with my friends

- 5 次の質問に対する答えを、本文の内容に即して、英語で書きなさい。ただし、解答用紙の _____ の部分には1語ずつ書くこと。

- (1) Did Kumi win the softball game on Saturday?
 (2) What did Kumi remember while she was talking with her father on the top of the mountain?

- 6 本文の内容に合っているものを、ア～オから1つ選び、符号で書きなさい。

ア Kumi was happy when her father asked her to go to the mountain with him.
 イ Kumi's father said he liked to climb mountains even in the rain.
 ウ Kumi and her father ate lunch after they went down the mountain.
 エ Kumi's father thought that it is important to win the game all the time.
 オ Kumi was not happy though she saw a rainbow from the mountain.

- 7 次の英文は、登山を終えた久美が父に書いた手紙の一部を、英語にしたものです。(③)、(④)に入る最も適切な英語を、1語ずつ書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Thank you for taking me to the mountain on (③S). Though I could not see anything from the top, I really enjoyed climbing with you. I felt that climbing a mountain is like playing softball. While we were climbing, you taught me three important things to do when we had a hard time: run, stop, and (④w) step by step. Now I think they are all important. When I play the game next time, I can enjoy playing softball with my team members. Please come to watch me!

5 次の1, 2の会話について, それぞれの[]内の語を正しく並べかえて, 英文を完成させなさい。ただし, 解答用紙の _____ の部分には1語ずつ書くこと。

1 (放課後の教室で)

Yuki : Mary, what are you doing here?

Mary : I'm [at / boy / looking / playing / the] soccer over there. He is so cool.

Yuki : Oh, that's Kenta. He plays soccer very well.

2 (昼休みの教室で)

Takashi : Hi, Mike. I'm going to study for the test with my friend on Saturday. Would you like to join us?

Mike : I'd love to. When will you start?

Takashi : About ten o'clock.

Mike : I have to clean my room, so I will [call / I / leave / when / you] my house.

6 あなたは, カナダから来たALT(外国語指導助手)のグリーン先生(Mr. Green)にインタビューをすることになり, 質問内容についてメモを作成しました。メモをもとに実際にインタビューをしたときの会話文を完成させなさい。会話文の①, ②には, それぞれメモに即して, 適切な英語を書きなさい。また, ③には, 【グリーン先生に訪れてもらいたい観光地と, その観光地でできること】について, あなたの考えを英語で書きなさい。

<メモ>

・グリーン先生の出身地 ・日本に来た理由 ・日本での滞在予定期間

【グリーン先生に訪れてもらいたい観光地と, その観光地でできること】

・ あなたの考え

<実際にインタビューをしたときの会話文>

You : Nice to meet you, Mr. Green. I would like to ask some questions about you.

Mr. Green : Nice to meet you, too. Please ask me anything.

You : First, where are you from?

Mr. Green : I'm from Canada.

You : Oh, you are from Canada. Then, ① ?

Mr. Green : Well, because I'm interested in Japanese culture.

You : I'm glad to hear that. And ② ?

Mr. Green : For three years.

You : I'm looking forward to spending time with you. When you have some free time, I ③ . I hope you'll enjoy Japan.

【放送原稿】 第一次選抜

放送を聞いて答える問題	
1	これから短い英文を読みます。英文は(1)から(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、アからエから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。
(1)	これから読む英文は、ある絵について説明しているときのものです。何について説明しているのでしょうか。
	Many people like to go there. We can find many kinds of fish in it. We can also enjoy swimming there. We don't have this in Giftu.
(2)	これから読む英文は、賢治 (Kenji) と友達のエミリー (Emily) が買い物をしているときの会話です。2人は何をしながら話をしているのでしょうか。
	Kenji : Emily, I like this one. Emily : This is so cool, Kenji. It's so big that you can even put a basketball in it. Kenji : I always have many things to carry, so I like the size. I also like the design because it has a big star on it. Emily : I agree. You should buy it.
(3)	これから読む英文は、里奈 (Rina) とトム (Tom) との会話です。その会話の最後で、トムがひとこと付け加えるとすると、どの表現が最も適切でしょうか。なお、トムがひとこと付け加えるところで、チャイムが鳴ります。
	Rina : I want to give a birthday present to my mother. Do you have any ideas, Tom? Tom : Well, last year I gave my mother some flowers. She loved them. Rina : That's nice. Then, I will send pink flowers because it's her favorite color. Tom : That's a good idea. And (チャイムの音)
(4)	これから読む英文は、道夫 (Michio) と留学生のアン (Anne) との会話です。2人が見に行こうとしている映画はどれでしょうか。
	Michio : Anne, how about going to see 'A Beautiful Season'? Anne : Oh, I've already watched it, Michio. Do you know 'Great Family'? I've heard it is fun. Michio : That sounds good. Well, are you free tomorrow morning? Anne : I'm sorry, I have to go to a piano lesson in the morning. Let's see it in the afternoon. Michio : No problem. We can watch it in Japanese or English. Which do you like? Anne : I don't understand Japanese well, but I want to try. Michio : OK.

(5)	これから読む英文は、留学生のボブ (Bob) が調べ学習の計画について発表をしているときのものです。ボブの発表の内容に合っているものはどれでしょうか。
	First, I'm going to borrow some books from the city library to learn about the history of this city. Then, I'd like to visit Ms. Tanaka. She worked at the city museum before and knows a lot about this city. I want to ask her some questions about the city. After I meet Ms. Tanaka, I'm going to visit the city museum to see many things about the history. I think that they will give me more information. Finally, I'm going to write a report and show it to my teacher.
2	これから読む英文は、中学生の信二 (Shinji) とベーカー先生 (Ms. Baker) が話しているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。英文を聞く前に、まず、(1)、(2)の問いを読みなさい。(問30秒) では、始めます。
	Shinji : Good morning, Ms. Baker. Ms. Baker : Good morning, Shinji. How was your weekend? Shinji : I had a great time. I worked as a member of 'Nature Club'. Ms. Baker : 'Nature Club'? What is it? Shinji : It's like a volunteer group. Ms. Baker : I see. Can you tell me more about 'Nature Club'? Shinji : Of course. The members meet every month. We talk about how we can protect nature and work together for that. For example, we grow plants and clean our city. Last time we cleaned a river. I felt sad to see a lot of plastic bags or paper in the river, but after cleaning I felt happy. Ms. Baker : That's nice! When did you join 'Nature Club' for the first time? Shinji : About three years ago. My brother told me about it. Ms. Baker : I see. Why did you decide to work as a volunteer? Shinji : I became interested in volunteer activities when I saw a TV program. It was about climbing Mt. Fuji for cleaning. Now I enjoy 'Nature Club' very much. Ms. Baker : You're great! Shinji : I want to continue these activities and improve our future. Ms. Baker : I hope you will enjoy your work and make our future better! Shinji : Thank you, I will.

英語解答用紙

の欄には、何も記入しないこと。

1

	1	(1)
		(2)
		(3)
		(4)
		(5)
	2	(1)① He works every _____.
		(1)② His _____ told him about it.
		(1)③ He wants to _____ thier future.
		(2)

2

	1	
	2	
	3	(1)
		(2)

3

	1	
	2	
	3	

◇M3(152-23)

4

	1	
	2	
	3	
	4	
	5	(1) _____, she _____.
		(2) She remembered the time when she _____ to play softball and the _____ of her team members.
	6	
	7	③ _____
		④ _____

5

	1	I'm _____ soccer over there.
	2	I have to clean my room, so I will _____ my house.

6

	①	Then, _____ ?
	②	And _____ ?
	③	When you have some free time, I _____

◇M3(152-32)

受検番号		合計	
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英語解答 計100点

(注)ここに示した以外の細部については、学校ごとに統一すること。

問題	正答	配点	備考
1 27点	1(1) イ	3点	
	(2) ア	3点	
	(3) ア	3点	
	(4) エ	3点	
	(5) ア	3点	
	2(1)① month	3点	
	② brother	3点	
	③ improve	3点	正答の一例である。
	(2) ウ	3点	
2 12点	1 useful	3点	
	2 ウ	3点	
	3(1) ウ	3点	
	(2) イ	3点	
3 12点	1 ウ	4点	
	2 エ	4点	
	3 ア	4点	
4 27点	1 ア	3点	
	2 エ	3点	
	3 エ	3点	
	4 ウ	3点	
	5(1) <u>No</u> , she <u>didn't</u> .	3点	
	(2) She remembered the time when she <u>started</u> to play softball and the <u>faces</u> of her team members.	3点	正答の一例である。
	6 イ	3点	
	7③ Sunday	3点	
	④ walk	3点	
5 8点	1 looking at the boy playing	4点	
	2 call you when I leave	4点	
6 14点	① why did you come to Japan	4点	正答の一例である。
	② how long are you going to stay in Japan	4点	
	③ (略)	6点	内容及び文法・語法の2つの観点について、総合的に評価すること。

令和3年度岐阜県公立高等学校入学者選抜の
英語の解答用紙の訂正

該当箇所

○解答用紙

1	2	(1)③ He wants to _____ <u>thier</u> future.
---	---	---

↓
(正) their

令和3年度岐阜県公立高等学校入学者選抜の
英語の解答の追加

該当箇所

○解答

23(1) 『ウ』 ➡ 『ウ』に加え、『イ』も正答とする