

学 力 検 査 問 題

英 語

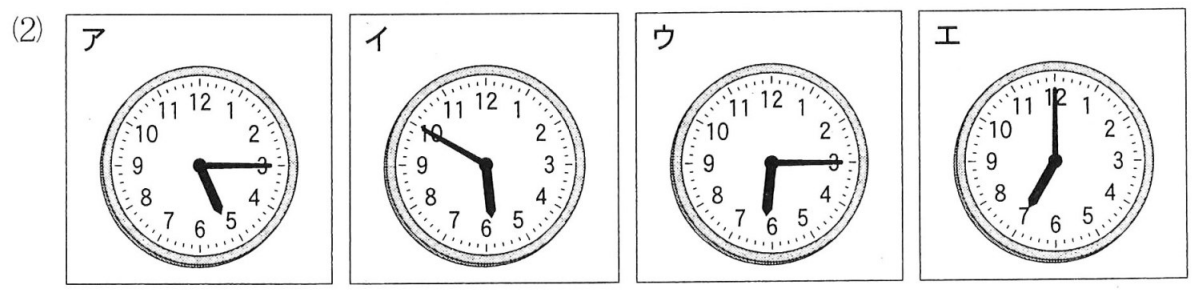
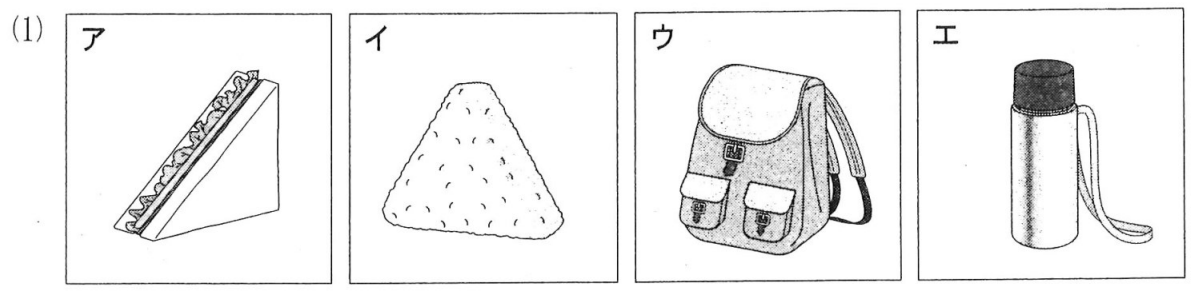
注 意

- 1 指示があるまでは，検査問題を開いてはいけません。
- 2 検査問題は表紙を除いて7ページで，問題は  から  まであります。
- 3 答えは，全て解答用紙に記入しなさい。

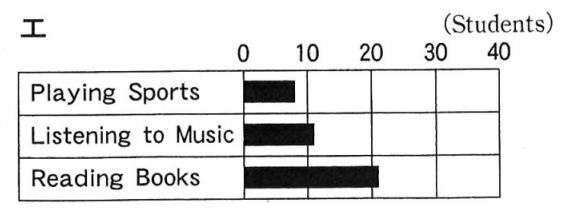
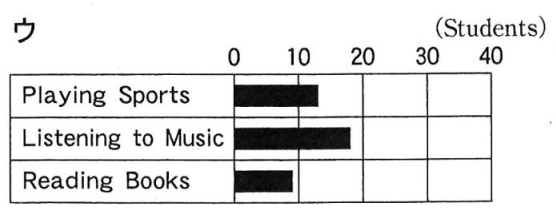
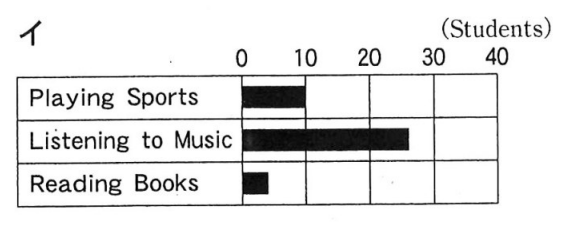
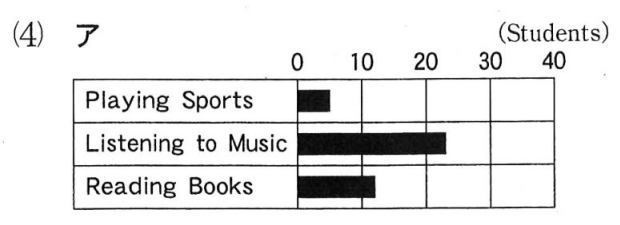
1 放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで五つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エの中から一つずつ選び、その符号を書きなさい。

なお、英文については2回ずつ読みます。



- (3)
- ア Let's go there next Monday.
  - イ Of course, you can.
  - ウ I'll go there with you.
  - エ Will you join us?



(5)

<b>MESSAGE</b>
To Paul
-----
John wants to change <u>the plan</u> .
①
②

ア

① Saturday morning ➔ Sunday afternoon ② John will call you later.
---

イ

① Saturday afternoon ➔ Sunday morning ② Call John later.
--

ウ

① Saturday afternoon ➔ Sunday morning ② John will call you later.
---

エ

① Sunday afternoon ➔ Saturday morning ② Call John later.
--

2 これから読む英文は、ブラウン先生 (Ms. Brown) が、英語キャンプ (English Camp) に参加している生徒に、1日の予定について説明しているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。

英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(1) 次の①～③に対する答えを、ブラウン先生の説明の内容に即して、英語で書きなさい。ただし、解答用紙の \_\_\_\_\_ の部分には1語ずつ書くこと。

① How will the students be able to learn English in the music class?

答え They will be able to learn English by \_\_\_\_\_ English songs.

② If the students want to make robots, where should they go?

答え They should go to the \_\_\_\_\_ room.

③ What can the students learn in the world history class?

答え They can learn history and traditional \_\_\_\_\_.

(2) ブラウン先生の説明の内容に合っているものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア The students will have lunch together in the garden at one o'clock.

イ The students can join five different classes in the program.

ウ The students can use Japanese if they have any questions.

エ The students will make short speeches in English at the end of the program.

2 次の1～3の問いに答えなさい。

1 次の会話の(① ), (② )に入れるのに最も適切な英語を、1語ずつ書きなさい。  
ただし、( )内に示されている文字で書き始め、その文字も含めて答えること。

Mary : What subject do you like, Taku?

Taku : My (①f ) subject is Japanese. I also like calligraphy.

Mary : I like calligraphy, too! I came to Japan two years ago and I've studied it  
(②s ) then. It's very difficult for me, but I really enjoy studying it.

Taku : That's nice.

2 次の会話の  に入れるのに最も適切なものを、ア～エの中から一つ選び、その  
符号を書きなさい。

(昼休みの教室で)

Akiko : You don't look good, Mike. Are you all right?

Mike : I feel very sick today.

Akiko : That's too bad. Maybe you have a cold.

Mike : Thank you, Akiko. I will.

ア You should go home now.

イ I have a cold, too.

ウ We can have fun together.

エ You must not go to the hospital.

3 次の英文は、ある地域のサッカークラブの案内です。案内の内容として最も適切なものを、ア～エの中から一つ選び、その符号を書きなさい。

City Soccer Club for Students

Let's play soccer together! The motto of our club is to enjoy playing soccer and make friends! You don't need any experience. We practice from 8:00 a.m. to 11:00 a.m. on weekends at City Park. If you would like to practice soccer with us, please call us first. Our office phone number is 1234-5678.

ア Winning soccer games is the most important thing in the club.

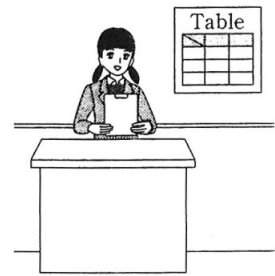
イ You have to be good at playing soccer to join the club.

ウ Members of the club practice soccer after school every day at City Park.

エ You need to call the club's office first if you want to join the club.

- 3 次の英文は、真紀（Maki）が宇宙食（space foods）について、インターネットで調べて表（Table）を作り、英語の授業で発表したときのものです。1～3の問いに答えなさい。

Many astronauts from different countries have worked together on the ISS. I was interested in space foods that they ate there. Please look at the table. In 2003, space foods were made only in two countries: America and Russia. One hundred and eighty-one kinds of space foods were made in America. One hundred and fifteen kinds of space foods were made in Russia. No space foods were made in Japan, and Japanese foods were not on the food menu of the ISS. So Japanese astronauts ( ① ) in space.



JAXA wanted Japanese astronauts to enjoy Japanese foods and relax in space. Then JAXA decided to start a project that made Japanese space foods for Japanese astronauts. But making Japanese space foods was very difficult. JAXA had to prove that the space foods were safe to eat and good for the health of astronauts. JAXA tried their best, and finally twenty-eight kinds of Japanese space foods were on the food menu of the ISS in 2007.

When you look at the numbers in 2003 and 2007 in the table, you can see that the number became larger in America. The number didn't change in Russia. The number in Japan was still very small in 2007. But I hear that JAXA had thirty-three kinds of Japanese space foods in 2018. I also hear that Japanese space foods are very popular among foreign astronauts because they are delicious and good for their health. I hope more kinds of Japanese space foods will be on the ISS food menu in the future. Then many astronauts from other countries can enjoy more Japanese foods in space.

(注) ISS：国際宇宙ステーション JAXA：宇宙航空研究開発機構 project：計画 prove：証明する

- 1 本文中の( ① )に入れるのに最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア could not eat Japanese foods      イ could work hard with other astronauts  
ウ could enjoy staying longer      エ could not find space foods made in America

- 2 真紀が発表のときに見せた表として最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア	イ	ウ	エ
---	---	---	---

Table		
	2003	2007
America	181	199
Russia	150	150
Japan	28	28

Table		
	2003	2007
America	181	199
Russia	115	199
Japan	0	28

Table		
	2003	2007
America	181	199
Russia	115	115
Japan	0	28

Table		
	2003	2007
America	181	165
Russia	115	115
Japan	0	28

- 3 本文の内容に合っているものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア Maki talked about how many astronauts worked on the ISS in 2003 and 2007.  
イ It was easy to make Japanese space foods in the project that JAXA started.  
ウ Japanese space foods are good for the health of astronauts but they are not popular among foreign astronauts.  
エ Maki wants many foreign astronauts to enjoy more kinds of Japanese space foods in the future.

4 次の英文は、中学生の沙希（Saki）が、「農業（farming）と私の夢」というタイトルで、英語の授業でスピーチをしたときのものです。1～8の問いに答えなさい。

I think that farming is very important for our lives and it is a wonderful job. There are two people who gave me chances to think about becoming a farmer in the future. They are my grandmother and Mr. Watanabe. They taught me a lot of things. Today, I would like to talk about them.

First, I will talk about my grandmother. I respect her because she is the first person who taught me about farming. She grows carrots, onions, tomatoes and eggplants.

They are so delicious. Every summer, I visit her and grow tomatoes and eggplants with her. I enjoy helping her work.

One day, I asked her, “Have you ever thought about quitting farming?” She always worries about the ( ① ) because rain, snow, or strong wind sometimes damages the vegetables. And there are many things to do to grow vegetables. Sometimes it looks too hard. Then she smiled and answered, “No, I have never thought about quitting it. Every day, I enjoy taking care of my vegetables. They are like my children. So I talk to them and hear their voices. Even vegetables know how much I love them. I believe this.” I felt that she loved farming so much. She also said, “I met a lot of people who grew vegetables and we became good friends. We always help each other and enjoy talking.” Then she said to me, “Why don’t you become a farmer? You will feel happy when people enjoy eating the vegetables you grow.” Because of her, I became interested in becoming a farmer.

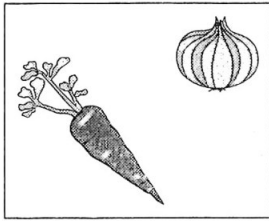
Next, I will talk about Mr. Watanabe. He visited my class as a special teacher last year. I think some of you may remember him. He told us about his job. He grows many kinds of vegetables. In the class, he asked, “How many people want to be a farmer in this class?” A few students raised their hands. He said, “I know that there are not many young people who want to become farmers. So today, I want to tell you that farming is a great job.” He smiled and said, “The vegetables I grow go to stores, and finally go to your houses. Some of you may eat them.” He kept talking about his job. “I also export my vegetables to foreign countries. I am proud that ( ② ). People from other countries sometimes visit me to learn how to grow vegetables. They often ask me, ‘What is the most important thing to grow delicious vegetables?’ I always answer that a warm heart is the most important. If you take care of your vegetables with a warm heart, they will become beautiful and delicious.  But you will feel happy when your vegetables grow very well.” At the end of the class, he said, “My vegetables know how much I love them.” I was surprised to hear these words. I remembered that my grandmother said ③ the same thing. And he said, “I want you to visit me and experience farming with me. If you experience farming, you can understand that farming is a wonderful job.” His story impressed me. Then I decided to become a farmer in the future.

Now, I’m thinking about visiting Mr. Watanabe to learn more about farming. In the future, I will grow many kinds of delicious vegetables like my grandmother and Mr. Watanabe. I hope to see people’s happy faces with my vegetables. Thank you for listening.

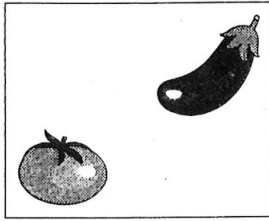
(注) respect : 尊敬する    quit : やめる    damage : 被害を与える    vegetable : 野菜    export : 輸出する

- 1 沙希がおばあさんと、毎年夏に育てている野菜を正しく表しているものを、本文の内容に即して、次のア～エの中から一つ選び、その符号を書きなさい。

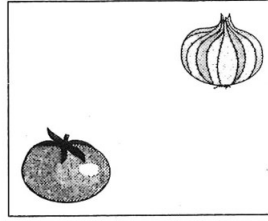
ア



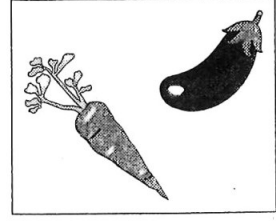
イ



ウ



エ



- 2 本文中の( ① )に入れるのに最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア weather

イ world

ウ holidays

エ health

- 3 本文中の( ② )に入れるのに最も適切なものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア vegetables from Japan are too expensive for foreign people to buy

イ people in Japan like to eat many kinds of vegetables

ウ vegetables from other countries are very popular in Japan

エ people in other countries also enjoy eating vegetables from Japan

- 4 本文中の下線部③が示す、沙希が思い出したおばあさんの言葉として、最も適切な1文を、本文中から8語で抜き出して書きなさい。ただし、解答用紙の\_\_\_\_\_の部分には1語ずつ書くこと。

- 5 次の英文を入れるのに最も適切な箇所を、本文中の  ~  の中から一つ選び、その符号を書きなさい。

It takes a lot of time and effort to grow vegetables.

- 6 次の質問に対する答えを、本文の内容に即して、英語で書きなさい。ただし、解答用紙の\_\_\_\_\_の部分には1語ずつ書くこと。

(1) Has Saki's grandmother ever thought about quitting farming?

(2) What did Mr. Watanabe want the students in Saki's class to do?

- 7 本文の内容に合っているものを、次のア～エの中から一つ選び、その符号を書きなさい。

ア Saki's grandmother told Saki that growing delicious vegetables was very easy.

イ Saki's grandmother and Mr. Watanabe made Saki interested in becoming a farmer.

ウ Saki found that Mr. Watanabe bought a lot of vegetables from foreign countries.

エ Saki visited Mr. Watanabe and learned more about farming from him.

- 8 次の英文は、沙希のスピーチを聞いて、ALT(外国語指導助手)が書いたコメントの一部です。(④ ), (⑤ )に入れるのに適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、( )内に示されている文字で書き始め、その文字も含めて答えること。

Thank you for your wonderful speech. My father is also a farmer in my country and takes care of vegetables. When you were talking about your grandmother and Mr. Watanabe, I remembered my father's words. He often said, "When people eat my vegetables, they show their happy (④f ). I love to see them." I believe that people feel my father's (⑤w ) heart from his vegetables.



5 次の1, 2の会話について, それぞれの[ ]内の語を正しく並べかえて, 英文を完成させなさい。ただし, 解答用紙の \_\_\_\_\_ の部分には1語ずつ書くこと。

1 (放課後の教室で)

Tom: I hear next Sunday is Ken's birthday.

Kumi: You're right. Taro and I are going to have a birthday party for him. Can you join us?

Tom: Of course. Do you have any [ him / make / to / ideas / happy ]?

Kumi: Yes. We will make a special cake for him.

Tom: That sounds great!

2 (昼休みの教室で)

Miki: My best friend, Tomoko, feels very sad because she couldn't play well in the basketball game last Sunday. Is there anything I can do for her?

John: Well, do you know my friend Takashi? He's good at playing basketball.

Miki: Oh, I didn't know he's a good basketball player.

John: You should [ give / to / him / her / ask ] some advice.

Miki: That's a good idea. I'll do that.

6 あなたは, 自分の関心のあることについて英語の授業で発表することになり, 次のメモを作成しました。メモをもとに発表原稿を完成させなさい。発表原稿の ①, ② には, それぞれメモの【I】に即して, 適切な英語を書きなさい。また, ③ には, メモの【II】について, あなたの考えを英語で書きなさい。

ただし, ③ は, メモの【I】に書かれていない内容であること。

<メモ>

【I】英語力を伸ばす方法

- ・毎日英語の本を読む
- ・英語学習のラジオを聞く
- ・英語で手紙を書く
- ・機会があれば, 外国人と英語で話す

【II】英語を使うとできること

- ・  あなたの考え



<発表原稿>

I'm going to tell you how we can improve our English.

I think it is important ①  every day. Listening to radio programs for learning English is good. Writing letters in English is another good way. We should ②  when we have a chance.

If we use English, we can do many things. For example, ③ .

What do you think about my ideas?



(放送原稿)  
放送を聞いて答える問題

放送を聞いて答える問題 1

これから短い英文を読みます。英文は(1)から(5)まで五つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、アからエの中から一つずつ選び、その符号を書きなさい。  
なお、英文については2回ずつ読みます。

- (1) これから読む英文は、ある物についての説明です。何について説明をしているのでしょうか。  
This is very popular in Japan. You can take it anywhere. It's easy to make. You can put anything you want to eat in it. It's made of rice.

- (2) これから読む英文は、トム (Tom) とトムの母親との会話です。トムが、普段、朝起きる時刻は何時でしょう。

Mother: Tom, you go on a school trip tomorrow, right? What time do you have to get to school?

Tom: I have to get there at seven. So I want to get up at five fifteen in the morning.

Mother: Oh, OK. But can you get up so early? You usually get up one hour later than that time.

Tom: It will be no problem.

- (3) これから読む英文は、由美 (Yumi) と留学生のマーク (Mark) との会話です。その会話の中で、マークがひとこと付け加えるとすると、どの表現が最も適切でしょう。なお、マークがひとこと付け加えるところで、チャイムが鳴ります。

Yumi: What are you going to do this weekend, Mark?

Mark: Well, I don't have any plans yet, Yumi.

Yumi: I'm going to Midori Park with my friends. It has a Japanese garden with many beautiful flowers. Why don't you join us?

Mark: That sounds great. (チャイムの音)

- (4) これから読む英文は、中学生の健 (Ken) がクラスメイトにアンケートを行った結果をグラフにまとめ、英語の授業で発表したときのものです。健が発表のときに見せたグラフはどれでしょう。

I wanted to know what my classmates like to do in their free time. So, I asked forty students in my class about it. Now, look at this. Listening to music is the most popular. More than 20 students listen to music in their free time. I was surprised to know that reading books is more popular than playing sports.

- (5) これから読む英文は、ジョン (John) と優子 (Yuko) との電話での会話です。優子がジョンから頼まれた伝言の内容を正しく表しているものはどれでしょう。

John: Hello, this is John speaking. May I speak to Paul?

Yuko: Hi, John. This is Yuko speaking. Sorry, he is out now.

John: I see. Can you give him a message?

Yuko: Sure.

John: We were planning to play tennis on Saturday afternoon, but I have to go to work then. So, I'd like to change the plan. If it's OK, I want to play tennis on Sunday morning. Please tell him to call me later.

Yuko: OK, John.

放送を聞いて答える問題 2

これから読む英文は、フランス先生 (Ms. Brown) が、英語キャンプ (English Camp) に参加している生徒に、1日の予定について説明しているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。  
英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

では、始めます。

Welcome to English Camp. I'm Laura Brown. Please call me Ms. Brown. First of all, I'd like to tell you about today's program.

First, you have a music class in the morning. It will start at ten o'clock in the music hall. You will be able to learn English by singing English songs. Then, we have lunch together at noon. Let's meet in the garden in front of this building.

In the afternoon, we have two different classes from one o'clock --- the science class in the science room, and the world history class in the library. In the science class, you can enjoy making your own robot. In the world history class, you can learn not only history but also traditional culture. You can choose one class which you would like to join.

At the end of today's program, you will make short English speeches about English Camp. Please come back to this room at three o'clock. I hope you will have a great time in each class today. If you have any questions, please ask any teachers. OK?

Finally, I want you to remember one important rule: speak only in English during this event. I'm sure that your English will improve today. Please do your best and have fun!

# 英語解答用紙

受検番号

1 1 (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_

2

(1) ① They will be able to learn English by \_\_\_\_\_ English songs.

(1) ② They should go to the \_\_\_\_\_ room.

③ They can learn history and traditional \_\_\_\_\_.

(2) \_\_\_\_\_

2 1 ① \_\_\_\_\_ ② \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

3 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 (1) \_\_\_\_\_, she \_\_\_\_\_.

(2) He wanted them to \_\_\_\_\_ him and \_\_\_\_\_ farming with him.

7 \_\_\_\_\_ 8 ④ \_\_\_\_\_ ⑤ \_\_\_\_\_

5 1 Do you have any \_\_\_\_\_ ?

2 You should \_\_\_\_\_ some advice.

6 ① I think it is important \_\_\_\_\_ every day.

② We should \_\_\_\_\_ when we have a chance.

③ For example, \_\_\_\_\_

# 英語解答

注：ここに示した以外の細部については、  
学校ごとに統一すること。

問題番号	正 答	配 点	備 考
1	1 (1) イ (2) ウ (3) ウ (4) ア (5) イ 2 (1) ① They will be able to learn English by <u>singing</u> English songs. ② They should go to the <u>science</u> room. ③ They can learn history and traditional <u>culture</u> . (2) エ	① 1 (1)~(5) 各3点 計15点 2 (1) ①~③ 各3点 計9点  (2) 3点	
2	1 ① favorite ② since 2 ア 3 エ	② 1 ①, ② 各3点 計6点 2 3点 3 3点	② 1 ① favourite も可 とする。
3	1 ア 2 ウ 3 エ	③ 1~3 各4点 計12点	
4	1 イ 2 ア 3 エ 4 <u>Even</u> <u>vegetables</u> <u>know</u> <u>how</u> <u>much</u> <u>I</u> <u>love</u> <u>them</u> . 5 ウ 6 (1) <u>No</u> , she <u>hasn't</u> . (2) He wanted them to <u>visit</u> him and <u>experience</u> farming with him. 7 イ 8 ④ faces ⑤ warm	④ 1 2点 2 3点 3 3点 4 3点 5 3点 6 (1), (2) 各3点 計6点 7 3点 8 ④, ⑤ 各3点 計6点	④  6 (2) 正答の一例であ る。
5	1 Do you have any <u>ideas</u> <u>to</u> <u>make</u> <u>him</u> <u>happy</u> ? 2 You should <u>ask</u> <u>him</u> <u>to</u> <u>give</u> <u>her</u> some advice.	⑤ 1, 2 各4点 計8点	
6	① to read English books ② talk to foreign people in English ③ (略)	⑥ ①, ② 各3点 計6点 ③ 6点	⑥ ①, ② 正答の一例であ る。 ③ 内容及び文法・語法 の二つの観点につい て、各学校で採点基準 を適切に設け、総合的 に評価すること。
		英 語 計 100 点	